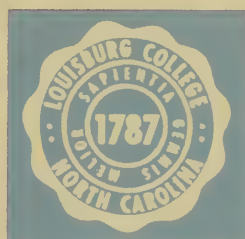




LOUISBURG COLLEGE

1975/77



LOUISBURG COLLEGE

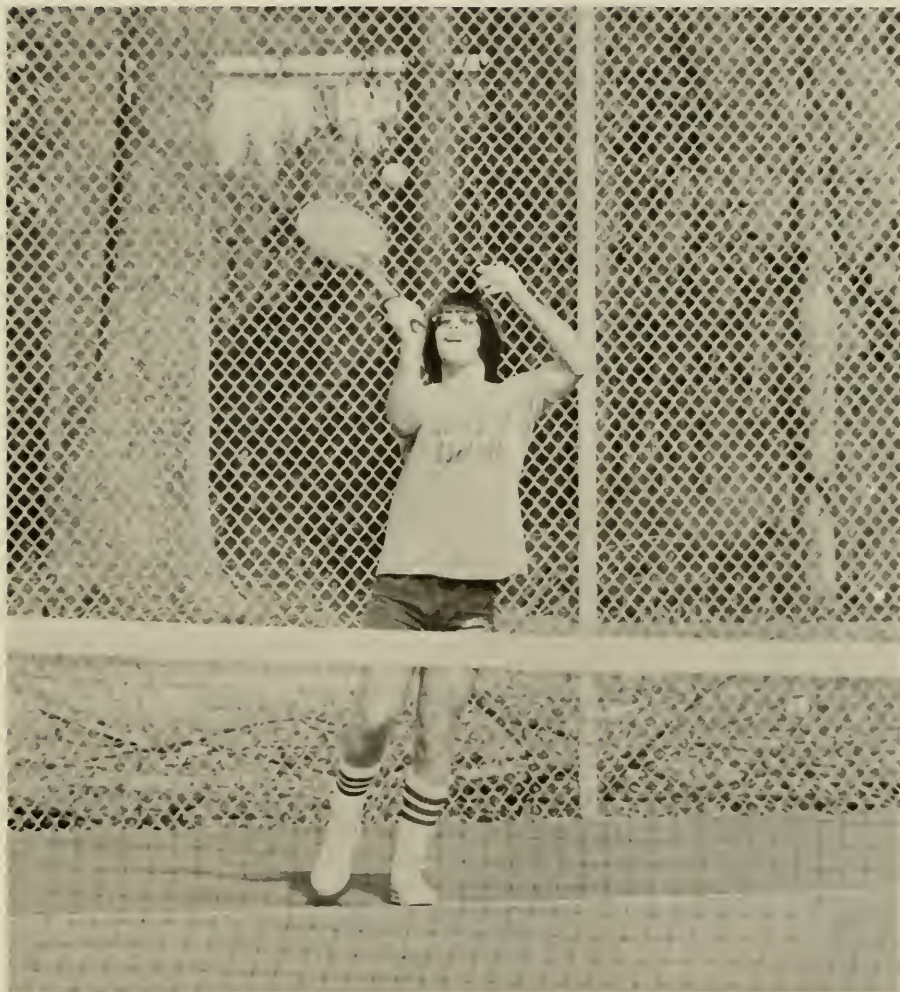
LOUISBURG, NORTH CAROLINA

LOUISBURG COLLEGE
LOUISBURG, N.C. 27549



AN ACCREDITED
UNITED METHODIST
COEDUCATIONAL
JUNIOR COLLEGE

BULLETIN 1975-77





The need for education today — and in this instance, for a college education — is accentuated by the nature of the times in which we live. Defining one's education as total involvement with a responsive environment, the primary goal of the college experience must be to assist the individual in defining individuality and social responsibility. Career-orientation is vital, but so also is the clarification of values essential to our life in common.

Louisburg College does not profess to be all things to all students. Its concern is with helping each student, by means of as much personal attention as possible, to recognize a life role and to obtain a firm foundation for it. A student who wants to work in an atmosphere of friendliness and Christian ideals on a strong academic program directed toward transfer to a senior college, or one who seeks emphasis on a skills approach for more immediate employment, will find Louisburg College an excellent learning environment for his purpose. Our faculty members are well-trained, experienced, and vitally interested both in the student and the subject they teach.

In the academic, skills, and service programs, in student community life, in the cultural arts, and in intercollegiate and intramural athletics, Louisburg College strives for excellence; and the contribution of each student toward this excellence is readily sought.

Prospective students and their parents are invited to visit the campus and become better acquainted with the faculty and students and, through them, with the opportunities available for individual growth.

J. Allen Norris, Jr.
J. Allen Norris, Jr., President
Louisburg College

Catalogue Edition of the Louisburg College Bulletin

Volume 35, Number 1

September, 1975

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Contents

Correspondence Directory	4
General Information	5
Student Life	21
Admissions	43
Academic Information	47
Expenses	55
Financial Aid	63
Curricula	83
Course Descriptions	98
Personnel	119
Administration and Staff	124
Faculty	125
Application	129

CORRESPONDENCE DIRECTORY

All inquiries should be addressed to the appropriate office at:
Louisburg College
Louisburg, North Carolina 27549

Nature of Inquiry:	Address to:
<i>Academic Affairs</i>	Dean of the College
<i>Administrative Affairs and General Information</i>	The President
<i>Admissions Information or College Catalog</i>	Director of Admissions
<i>Alumni Affairs</i>	Alumni Affairs Office
<i>Fiscal or Business Matters</i>	Business Manager
<i>Financial Aid</i>	Director of Financial Aid
<i>Public Relations, Development, Gifts, Bequests and Endowments</i>	The President
<i>Publicity and Public Information</i>	Director of Cultural and Public Affairs
<i>Student Affairs</i>	Dean of Students
<i>Transcripts, Grades</i>	Registrar

TELEPHONE DIRECTORY

(Area Code 919)

General College Business — 8:30 a.m.-5:00 p.m. 496-2521

Residence Halls

Men's —	Franklin Dormitory	496-9942
	Hillman Hall	496-9250
	Kenan Hall	496-9510
	Patten Hall	496-9325
Women's —	Merritt Hall	496-9376
	Wright Dormitory	496-9353
Cafeteria		496-3682
Cecil W. Robbins Library		496-4155
Perry Infirmary		496-4909



GENERAL INFORMATION



1975-1976

COLLEGE CALENDAR

FALL SEMESTER 1975

August

- 24 Sunday-Opening of Fall Semester of 1975-76 session. First-year students report to Dean of Students from 2:00 to 5:00 p.m.
- 25 Monday-Orientation of new students
- 26 Tuesday-Orientation continues-Sophomores report to Dean of Students
- 27 Wednesday-Classes begin for all students

September

- 3 Wednesday-Last day to add a course
- 23-25 Tuesday-Thursday-Life Enrichment Emphasis
- 24 Wednesday-Last day to drop a course without notation

October

- 16 Thursday-First half of Fall Semester ends
- 17 Friday-Holiday
- 20 Monday-Classes resume
- 25 Saturday-Parents' Day

November

- 26-28 Wednesday-Friday-Thanksgiving Holidays

December

- 1 Monday-Classes resume
- 11 Thursday-Last day of classes of Fall Semester
- 12 Friday-Fall Semester examinations begin
- 19 Friday-Fall Semester examinations end

1975-76

COLLEGE CALENDAR

SPRING SEMESTER 1976

January

- 5 Monday-Administrative Offices reopen
- 11 Sunday-New students report to Dean of Students from 3:00 to 5:00 p.m.
- 12 Monday-Registration for all students
- 13 Tuesday-First Day of Classes
- 19 Monday-Last day to add a course
- 20 Tuesday-Founders' Day

February

- 9 Monday-Last day to drop a course without notation

March

- 5 Friday-First half of Spring Semester ends. Spring vacation begins after last class.
- 15 Monday-Classes resume

April

- 19 Monday-Easter Holiday

May

- 4 Tuesday-Awards Day
- 6 Thursday-Last day of classes
- 7 Friday-Spring Semester examinations begin
- 13 Thursday-Spring Semester examinations end
- 14 Friday-Alumni-Graduates Banquet, 7:00 p.m.
- 15 Saturday-Commencement Exercises, 10:30 a.m.

1976-77

COLLEGE CALENDAR

FALL SEMESTER 1976

August

- 22 Sunday-Opening of Fall Semester of 1976-77 session. First-year students report to Dean of Students from 2:00 to 5:00 p.m.
- 23 Monday-Orientation of new students
- 24 Tuesday-Orientation continues-Sophomores report to Dean of Students
- 25 Wednesday-Classes begin for all students

September

- 1 Wednesday-Last day to add a course
- 21-23 Tuesday-Thursday-Life Enrichment Emphasis
- 22 Wednesday-Last day to drop a course without notation

October

- 14 Thursday-First half of Fall Semester ends
- 15 Friday-Holiday
- 18 Monday-Classes resume
- 23 Saturday-Parents' Day

November

- 24-26 Wednesday-Friday-Thanksgiving Holidays
- 29 Monday-Classes resume

December

- 9 Thursday-Last day of classes of Fall Semester
- 10 Friday-Fall Semester examinations begin
- 17 Friday-Fall Semester examinations end

1976-77

COLLEGE CALENDAR

SPRING SEMESTER 1977

January

- 3 Monday-Administrative Offices reopen
- 9 Sunday-New students report to Dean of Students from 3:00 to 5:00 p.m.
- 10 Monday-Registration for all students
- 11 Tuesday-First Day of Classes
- 17 Monday-Last day to add a course
- 18 Tuesday-Founders' Day

February

- 7 Monday-Last day to drop a course without notation

March

- 4 Friday-First half of Spring Semester ends. Spring vacation begins after last class.
- 14 Monday-Classes resume

April

- 11 Monday-Easter Holiday

May

- 3 Tuesday-Awards Day
- 5 Thursday-Last day of classes
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- 13 Friday-Alumni-Graduates Banquet, 7:00 p.m.
- 14 Saturday-Commencement Exercises, 10:30 a.m.

LOCATION

Louisburg College is located at Louisburg, the county seat of Franklin County, in eastern North Carolina. The College is situated on the highest points of land in the town, and its buildings command a fine view of the surrounding country and the valley of the Tar River. The town of Louisburg, with a population of about three thousand, contains few of the distractions of the city; but convenient bus transportation is available to nearby cities. It is about thirty miles northeast of Raleigh, the state capital, forty miles east of Durham, and about a hundred and fifty miles from the North Carolina beaches on the Atlantic.

Louisburg is the coeducational junior college of the North Carolina Annual Conference of The United Methodist Church. As a junior college it has served primarily three types of students: those who seek a solid academic foundation in order to transfer to a four-year college; those who seek to bridge the gap between high school and a large institution by attending a junior college capable of giving them personal attention; and those who plan terminal work at the freshman or sophomore level, as in business, social work, or recreation leadership.

Ideally located in the heart of the progressive and growing area between the Piedmont and Coastal Plains, Louisburg enjoys a temperate climate. Annual mean temperature is 43 degrees in winter and 77 degrees in summer.

THE STATEMENT OF PURPOSE

Louisburg College, as a two-year, co-educational, church-related institution of higher learning, exists in order to:

1. Be an expression of the Church's efforts to serve cultural, social, educational, and spiritual needs of the present age.
2. Serve the cause of liberal education by maintaining high standards of scholarship.
3. Serve students by helping each of them to develop his whole life, achieve his highest potential, prepare himself for further study, and become receptive to the vision of life as a service to God and his fellow man.
4. Serve the community by being a center of spiritual and cultural influence.
5. Serve persons employed by the college by helping them to achieve self-fulfillment in the exercise of their professions, careers and occupations.

HISTORY

Evolving from three earlier institutions — Franklin Academy, Louisburg Female Academy, and Louisburg Female College — Louisburg College is the oldest chartered denominational junior college in the nation.

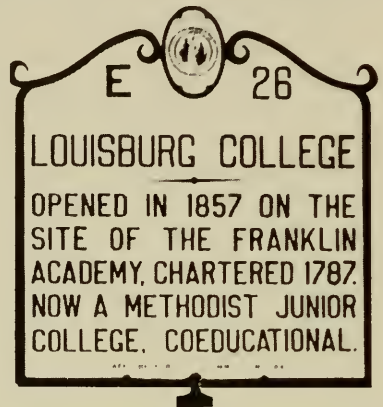
In 1779 the legislature of the infant state of North Carolina organized a new county to be named for the foreign minister to France, Benjamin Franklin, who had recently negotiated a mutual defense alliance that would make the independence of the new states possible. On an ancient Indian trading ground on the banks of the Tar River, the legislature authorized the settlement of the county seat. In honor of Louis XVI, the reigning French monarch, the grateful legislature named the county seat Louisburg, and in the town charter a public commons was set aside on the highest point of ground. This town commons is today the campus of Louisburg College, an institution born when this nation was young, and which now, with this nation, is growing to maturity.

In 1786, three years after the Revolution, enlightened citizens of Louisburg, then a tiny village nestled on the fords of the Tar, petitioned the legislature for an academy. On January 6, 1787, Franklin Academy was chartered, and a contract was signed for the construction of an academy building. At the present time there is no further evidence of the operation of the first academy, but in 1802 the academy was rechartered by a new board of trustees, which included Major Jeremiah Perry, a soldier of the Revolution; Major Green Hill, a founder of Methodism in North Carolina; John Haywood, a judge of superior court and former state attorney general; and Dr. Alexander Falconer, a scientist and a graduate of St. Andrews College, Scotland.

Franklin Academy opened on January 1, 1805, in a two-story frame building which had been constructed the previous year and which still stands on the east campus of Louisburg College. Offering a classical curriculum, the academy was under the able direction of a recent graduate of Yale, Matthew Dickinson, who was a maternal uncle of Cyrus W. Field, the layer of the first trans-Atlantic cable. On July 2, 1805, the first examinations were held at the academy in English grammar, geography, Latin, and French. The following day, before "...a most numerous assemblage of ladies and gentlemen..." the students delivered orations and dialogues, and enacted a play.

Dickinson offered two levels of instruction. The first consisted of Reading, Writing, Arithmetic, English Grammar, Geography,

Belles Lettres, and Rhetoric; the second embraced "...Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy viz: Algebra, Geometry, Trigonometry, Conic Sections,...Surveying, Navigation, Natural Philosophy, and Astronomy..." The academy prospered and soon had an enrollment of seventy students annually. A Connecticut visitor described the academy in 1808 as a "...pleasant building on the hill..." and noted Dickinson's observation that "...literature is much respected in these parts and literary men revered..." In 1813 a female department was added to Franklin Academy, beginning the second stage of the evolution of Louisburg College. Two notable headmasters of Louisburg Male Academy were John B. Bobbitt of the University of North Carolina, who served two terms — 1816-1820 and 1832-1843 — and Matthew S. Davis of the University of North Carolina, who served 1856-1881.



"In the female department young ladies were to be instructed," so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music, also useful and Ornamental Needle Work of almost every description." A legislative document of 1814 incorporated the Trustees of the Louisburg Female Academy and provided for the deeding to the academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as 30 by 20 feet, 2 stories — 11 and 9 feet pitch — two rooms above, 18 by 20 and 12 by 20 feet — three 6-paneled doors — four 18 and four 8 light windows below, and six 16 and four 8 light windows above — to be built of good hard timber — with two chimneys of brick or hewn stone, and underpinned with the same to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five and that the preceptress received an annual salary of five hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, who was distinguished, according to the of-

ficial advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." By 1838 Latin and French had been added to the curriculum and instruction in the guitar and other instruments had been instituted.

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the academy into a college. By a legislative act, the company acquired interests in the academy ground, moved the academy buildings to another part of the property, and constructed a four-story Greek-Revival structure at the cost of \$16,000. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson of Maryland. During the spring of 1865 the community was occupied by a Union cavalry force, which camped in the Oak Groves of the College campus. The College building was used as a hospital and the headquarters of General Judson Kilpatrick; the academy building was utilized as a granary.

The post-war reconstruction years were lean years for the College. After opening and closing twice, the College reopened in 1889 with an enrollment of about a hundred, under Mr. S. D. Bagley, who was assisted by eight teachers. A preparatory department was conducted in the old academy building. Mr. Matthew S. Davis, who had previously been principal of the male academy, became president in 1896 and held the office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the church had given nothing to its support and in theory it had continued to belong to the stock company. By virtue of money he had lent to the institution, Mr. Washington Duke, the Durham philanthropist, had in 1891 become real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property to the North Carolina Conference of the Southern Methodist Church. In 1911 the three-story Davis Building was erected as a memorial to Matthew S. Davis. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating.

Under the presidency of A. W. Mohn, the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

The College entered another period of crisis in 1928 when dis-

astrous fires destroyed the old female academy building and gutted the main floors of Main Building and the West Wing. Closely following the fire came the Depression of 1929, and the College was burdened with heavy debt and a shrinking enrollment. In 1931, under the presidency of Dr. A. D. Wilcox, the College became coeducational. By the end of World War II the College debts had been paid, particularly during the administration of Dr. D. E. Earnhardt, 1936-1939, and Dr. Walter Patten, 1939-1947. Under the presidency of Samuel M. Holton, 1947-1955, the gymnasium was built and the College received accreditation by the Southern Association of Colleges and Schools.

The most rapid development in the history of the College occurred under the leadership of Dr. Cecil W. Robbins, who served as president from July 1, 1955, until December 31, 1974. The student body, budget, faculty and physical plant were substantially increased. The central heating plant was completed in 1956. The Benjamin N. Duke College Union was opened in 1959; in 1961 the College acquired the Mills School property on the east side of Main Street, thereby restoring the original campus of the Franklin Academy as designated in 1787. Patten Hall, a men's dormitory, was opened in 1962. The Auditorium-Classroom Building (1961) was remodeled from the old Mills School, and an adjacent modern brick structure has been remodeled as a Fine Arts Center. A 104-bed dormitory for women, Merritt Hall, was opened in the fall of 1963, and in the fall of 1965, the Cecil W. Robbins Library building was occupied. In 1968 Sarah Graham Kenan Hall, a 104-bed dormitory for women containing a 24-bed infirmary, was opened. Also in 1968 a new maintenance building was erected.

In the fall of 1971, Hillman Hall, a 96-bed men's dormitory, fully air-conditioned and containing a large recreation room, was completed. The B. Everett Jordan Student Center and the Cockrell Music Wing of the Fine Arts Building were both completed during the early fall of 1974.

On January 1, 1975, Dr. J. Allen Norris, Jr. succeeded Dr. Robbins as President of Louisburg College. Dr. Norris, a native of Raleigh, North Carolina, is a highly qualified leader and educator. He has worked within the structure of higher education for more than 15 years, and under his guidance, Louisburg continues to be a leader among private junior colleges.

ACCREDITATION

Louisburg College is accredited by the Southern Association of Colleges and Schools, the University Senate of the United

Methodist Church, and the North Carolina Board of Education. In addition, it is a member of the American Association of Junior Colleges, the North Carolina Association of Colleges and Universities, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, the National Junior College Athletic Association, and the Association of Eastern North Carolina Colleges.

RECREATION

Kerr Lake, containing some 800 miles of shoreline, and Lake Gaston, located on the North Carolina-Virginia border, offer unlimited camping, fishing, boating and swimming opportunities.

One hundred and fifty miles of Atlantic Beach can be enjoyed by means of a two-hour drive to the east. To the west, a four-hour drive will take you to the "rooftop" of Eastern America, the scenic and beautiful Blue Ridge and Smokey Mountains.

ACCESSIBILITY

Louisburg is readily accessible to other cities and states through its efficient transportation system. The Raleigh-Durham Airport, some 45 minutes from Louisburg, ranks second in the number of passengers carried in North Carolina. Fifty-three flights on four airlines are available daily.

Continental Trailways provides through service to all important points.

Located ideally between Interstate 95 to the east and Interstate 85 to the west, the College is easily accessible to all major East Coast cities.

CAMPUS

The campus of the College covers an area of about seventy-five acres. It contains an oak grove, modern college buildings, parking lots, lawns, tennis courts, varsity athletic field and an intramural athletic field.

Twenty-two buildings are located on the campus: the Main Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, Patten Hall, Merritt Hall, Sarah Graham Kenan Hall, Hillman Hall, the Franklin County Building, the Fine



Arts Center, the B. Everett Jordan Student Center, the Holton Gymnasium, the Benjamin N. Duke College Union, the Cecil W. Robbins Library, the Central Heating Plant, the Auditorium-Classroom Building, the Maintenance Building, and the old Franklin Academy Building. College owned houses adjacent to the campus include the Wilson, Person, McFarland and Fleming dwellings.

BUILDINGS

The *Administration Building (Old Main)*, a four-story brick building, was opened in 1857. In it is located the office of the President and the Dean. The social hall, the post office, and some academic offices are also located in the Main Building. Main, with its Greek Revival facade, has typified the historic Louisburg College to generations of alumni.

Davis Memorial Building was erected in 1913 as a memorial to Matthew S. Davis, president of the College from 1896 to 1906. Davis Building contains business and administrative offices, some faculty offices, and the "College Chapel." The third floor contains a dormitory for second-year students.

The *West Wing* of the Administration Building was erected in 1924 and contains a Trustee Conference room, Testing and Guidance rooms, and offices.

The *Pattie Julia Wright Memorial Dormitory* was the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and six women.

The *Franklin County Building* was constructed in 1927 with funds donated by the people of Franklin County in appreciation of the more than one hundred and fifty years of service rendered to the community by the College. It contains science laboratories and lecture rooms, and forty-four dormitory rooms on the upper floors.

The *B. Everett Jordan Student Center*, completed in 1974, contains a multi-purpose room, bookstore, soda shop, post office, a recreation room, and offices for the Student Government Association, COLUMNS, and THE OAK. It also contains the offices for the Dean of Students and Director of Housing. Named for the late U. S. Senator B. Everett Jordan, this structure joins the Benjamin N. Duke College Union and is the gathering place for hundreds of students daily.

The *Benjamin N. Duke College Union Building* is a memorial to Mr. B. N. Duke, who gave Louisburg College to the North Carolina Conference in 1907. Erected in 1958, the building houses all the cafeteria facilities including a small dining room. It joins the B. Everett Jordan Student Center, which was opened in 1974.

The *Auditorium-Classroom Building*, located on the east side of Main Street, contains an auditorium with a seating capacity of 750, eighteen classrooms, faculty and student lounges, faculty offices, and the experimental theatre.

Patten Hall is a 96-bed men's dormitory, completely modern in style and furnishings and equipped with lounges on each floor. It was occupied by students in the fall of 1962 and later named for Dr. Walter Patten, President of the College from 1939 to 1947.

Merritt Hall, modern in furnishings and design, was opened in 1963 and houses one hundred and four women. It is named for Ruth W. Merritt, Professor Emeritus of English. Miss Merritt was a valuable member of the teaching faculty from 1941 to 1971.

Sarah Graham Kenan Hall, a new dormitory housing 104 women and containing the 24-bed Genevieve Peltz Perry Infirmary, was opened in 1968. It is named in the memory of Sarah Graham Kenan, whose foundation contributed generously to the College over a four-year period toward faculty salaries, scholarships, library resources, and to the infirmary.

James Elgan Hillman Hall, completed in the fall of 1971, houses 96 men. It is the first major building to be erected on the 22-acre Person property adjacent to the West Campus.

The Fine Arts Center, first used during the 1963-1964 session, was extensively remodeled to house the Art Department, and the Music Department.

The Holton Gymnasium, opened in 1951, is a modern building containing a basketball court, classrooms, a recreation area and other physical education facilities. It is named for Samuel M. Holton, President of Louisburg College from 1947-1955.

The Cecil W. Robbins Library, a thoroughly modern air-conditioned structure combining traditional and contemporary architecture, was formally opened in 1965 as part of the Founder's Day Celebration. During the 1967 Commencement Exercises, the new library was named in honor of Dr. Cecil W. Robbins, President of Louisburg College from 1955-1975.

FACILITIES

Cecil W. Robbins Library Facilities — The structure of the library, seating 250 students, with a housing capacity of 50,000 volumes, is a tangible symbol of the College's aim to be an even greater asset to higher education in eastern North Carolina. The building includes a main reading room with conference, staff and processing rooms on the first floor along with the reserve book area and librarian's office near the main circulation desk.

On the mezzanine is the faculty study area, listening room and reading area with open stacks and lounges.

The basement contains work and storage areas, a language laboratory, archive room, audio-visual center and auditorium, lounges, and offices.

The library maintains a well trained library staff of three professional librarians and two secretaries.

Additions to the library collection continue in order to maintain the usefulness and value that the student body and progressive faculty are demanding. All of the collection is on open shelves, accessible to all students, so that they can see, handle, and scan related materials when searching for a required selection.

Audio-Visual Center — The center now contains a materials collection, a one hundred seat multi-purpose auditorium, a production area, sixteen wet carrels, additional study seating for

twenty, four viewing areas with wall screens, an area for the English Consultant, a lobby and the director's office. Thus, with a junior college book collection of 35,000 volumes, a media collection of 1600 items, over 200 pieces of audio-visual equipment, an audio-visual production center, and a multi-purpose auditorium, the students have in the Audio-Visual Center, an ideal learning environment.

Reserve audio-visual materials are available to the students and faculty in the audio-visual center. The development of "learning environments" and media usage in various departments on campus has been concurrent with the development of the media center. Most of the audio-visual equipment and materials are located outside the center, in the departments where they are most used.

Laboratories for the sciences are well-equipped and are being constantly improved. The chemistry laboratories are located on the first floor of Franklin Building. One laboratory is completely equipped for individual work in general and organic chemistry, and a second for individual work in analytical chemistry, both qualitative and quantitative. These laboratories are supplied with both basic and specialized chemical apparatus from a large and well-stocked supply room on the same floor and a complete stock of both inorganic and organic chemicals. Also located on this floor is a modern instrumental laboratory containing the latest equipment for chemical instrumentation, including analytical balances, Mettler and Sartorius balances, pH meters, a potentiometer, spectrophotometers, colorimeters, a conductivity bridge, and nuclear chemistry apparatus. All laboratories have been remodeled with particular attention to lighting, to create an attractive environment for laboratory work. Adjacent to the laboratories are two classrooms equipped for lecture demonstrations.

Also located on the first floor of Franklin Building is the laboratory for physics.

Physical facilities for the Biology Department are located in the basement of Franklin Building. Three medium-sized laboratories (20 students each), a large lecture hall, storage and display areas, and a teaching herbarium are equipped and stocked to provide instruction for 250 students. Recent equipment added to the department include a large rolling door autoclave, additional stereomicroscopes, approximately 75 film loops, 4 large aquaria (1 for saltwater life), a 6 ft. DNA model, and a new greenhouse.

A modern shorthand laboratory for business students, incor-

porating the EFI Learning Systems, is located in the Auditorium-Classroom Building.

Language tapes to accompany or supplement the various foreign language courses are available for voluntary use by students in the Audio-Visual Center in the library. Records and other audio-visual aids are used as desired in the actual class meetings.

The Genevieve Peltz Perry Infirmary is located on the ground floor of Kenan Hall. Modern in every respect, it will accommodate 24 patients.

Construction of an additional wing to the Fine Arts Building was completed in 1974. This wing, the Cockrell Music Wing, houses four practice rooms, a studio and office, and a small auditorium for student recitals.

PLANS

Future projections include the restoration of the academy building as a museum, the construction of a science building, additional recreational facilities, and a chapel. Louisburg College expects to remain small, but it is working continuously to improve its physical facilities in keeping with its policy of providing quality education in a wholesome Christian atmosphere.

NONDISCRIMINATION

Louisburg College makes no distinction in the admission of students or in any other of its activities on the basis of race, color, sex, creed, or national origin. No person is excluded from participation in, denied the benefits of, or subjected to discrimination under any educational program or activity of the College.



STUDENT LIFE



CAMPUS LIFE

Inasmuch as Louisburg College exists primarily to serve the church through the education of individuals, Louisburg College strives for the total development and growth of each student. The philosophy and methods used grow out of the ideal "to serve as Christ served." The goal is to provide a Campus Life program that works for the total person and goes beyond traditional academics — to deal with the religious, social, and physical as well. The aim, therefore, is to help each individual to become a mature, integrated person, to discover his own self-identity and to discover his own unique gifts in order to become a contributing member of his social group and the Christian community.

The Student Affairs Office is staffed for the purpose of integrating and coordinating the non-academic college services to the individual. The concern of the office is to give continuity to the college's relationship with the individual from the initial contact with the prospective student, continuing with him in college and after graduation when he joins the Alumni Association.

RELIGIOUS INFLUENCE

Louisburg College is a United Methodist college which strives for the Christian development of its students as one of the foremost objectives of its program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power to develop and maintain Christian community and standards on the campus.

Courses on Old and New Testament, the life and teachings of Jesus and Paul, Christian doctrine and philosophy, and methods of church work are offered. The College observes a Life Enrichment Emphasis in the fall of each year, when a visiting minister or lay person conducts meetings daily. The students are urged to attend and take an active part. Louisburg's well-established churches of three leading denominations — Methodist, Baptist, and Episcopal, and churches of other denominations within the area — afford opportunity for training in worship and in the practice of approved methods of church work. Under the guidance of the Chaplaincy Steering Committee, students are urged to join in some form of religious activity in addition to weekly attendance at chapel, convocation, or assembly.

Lay Pastors' Program. In cooperation with the Commission on Church and Community of the North Carolina Conference and other agencies of the United Methodist Church, Louisburg College offers a curriculum for those preparing for the ministry and for local church service, particularly lay pastors. A member of the College staff who is a specialist in this work is available for field work.

Chapel. A chapel, convocation, or assembly is held each week. The trustees and the Faculty regard these exercises as an integral part of the work of the College; accordingly regular attendance is encouraged. Faculty members and student organizations offer programs, and the ministers of the town and nearby communities are invited to present religious messages.

CAMPUS AND COMMUNITY

One of the constant values of Louisburg College has been a sense of social responsibility. The active student body of more than 600 students has demonstrated increased concern in recent years about problems that exist outside their campus. This concern has been reflected in the activities of student/faculty groups involved in offering tutorial services for local elementary and high school students, participating in fund raising for numerous public health organizations, working with local garden clubs on Clean-



Up Days and environmental projects, and sponsoring campus visits of the Red Cross Bloodmobile. In conjunction with the Department of Social Services, student volunteers have become actively involved in such community projects as visitation to rest homes and mental retardation-development centers and the Big Brother, Big Sister Program, offering companionship for youngsters.

CAMPUS SERVICES

Orientation Program

The orientation program assists the student in adjusting to college life and to increased responsibility for himself and his academic progress. It is designed to help students become intelligent citizens in the college community. The Freshman Orientation at the beginning of fall semester includes:

1. Informal gatherings, lectures, and various student activities which induct the freshman into the group and acquaint him with the customs and traditions of the College. Placement tests are given during this period providing the faculty with information essential to effective guidance.

2. Library talks conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, the reserve systems, and other features.

3. Discussions with the freshmen led by well-qualified persons and centering on topics such as the objective of college education, techniques of study, dormitory life, the grading system, and the curricula.

The Orientation Course is required of all first-year students. It deals with curriculum, effective study habits, vocations, and personal and group adjustment.

Health Administration

Complete health service is offered at Louisburg College. A nurse is in attendance at all times in the infirmary, and the College physician makes regular calls. Students who contract minor illnesses are promptly transferred to the infirmary to receive proper care and to insure the health of the College community. In case of serious illness, parents or guardians are notified at once, but if they cannot be reached speedily enough in an emergency, the College will make whatever provision is deemed expedient by the College Infirmary. The Franklin County Memorial Hospital,

modernly equipped, is located in Louisburg; and its facilities are available to the College and its students.

Each prospective student is asked to return a questionnaire concerning his health history prior to enrollment. Students who fail to do so may be examined by the college physician at the student's expense. Records of examinations will be referred to when questions arise concerning the amount of curricular and extra-curricular work and physical activity the student can undertake.

Insurance

A student group accident and hospitalization insurance plan is available at a nominal cost. The coverage is provided by an agency outside of the College. Students approved for admission to the College are given a full description of the plan and advised of application procedure.



Office of Guidance and Counseling

The Office of Guidance and Counseling provides qualified assistance for students who may be experiencing difficulties with college adjustment, personal problems, vocational decisions, or any area involving student life. Students are offered vocational inventories and academic aptitude tests, at no charge, to help them in making career decisions and to assist them in planning their future academic progress. This office also maintains a current library of senior college catalogs, trade and technical schools, community colleges, and educational and vocational information dealing with specific occupational areas.

Academic Advising

The faculty and administrative staff act in an advisory capacity to assist the student in solving his scholastic difficulties. At the time a student enrolls, he is assigned a faculty advisor on the basis of his interests, course of study, and special requirements. The student is encouraged to consult his faculty advisor when he needs help in the areas of course selection, vocational information concerning his advisor's area of specialty, and academic transfer information.

English Consultant Program

The student who wants constructive criticism of an academic accomplishment or guidance beyond the classroom in understanding an academic problem finds the Louisburg College tutorial services an opportunity for further involvement with his work. For such a student, the tutorial program is an informal extension of



the classroom. He comes to the consultant to test his ideas about an assignment and to be stimulated in developing those ideas. Often he finds that solving an academic problem can be more enjoyable than trying to avoid it. The realization that academics can be worth his time and effort

is evidence to the student that he has benefited from a cooperative effort.

Student Center

The new one-story student center, opened during the Fall Semester of 1974, contains a large multipurpose room to be used for meetings and student events, a book store, soda shop, recreation area, student government offices and conference room, all

student publication offices, and post office. The modern, air-conditioned structure adjoins the Benjamin N. Duke College Union.

Assemblies, Chapel and Convocation

Assembly, Chapel or Convocation services are held each Tuesday at 11:00 a.m. during the regular academic year. Classes are not scheduled during this hour so that students may attend the services.

Physical Education

The major purpose of the physical-education program is to provide a variety of sports activities in a healthful and pleasant environment and to equip the college student with skills in sports that he may carry on in his leisure time and after graduation. Students who have a minor physical disability are offered a suitable type of exercise. The physical education program includes such varied intramural sports as tennis, softball, volleyball, basketball, soccer, track, horseshoes, ping-pong, baseball, archery, and badminton.



Laundry Service

Rental linen service is offered at the College on a voluntary basis for dormitory students. Every week of the school year, this service will supply each student customer with the following linens: two single sheets, one pillow case and three bath towels. Individual lockers are provided for each student customer. Freshly laundered linen will be dispensed and soiled linen will be collected through individual use of the lockers by the students. This service is operated by an outside agency.

ATHLETIC PROGRAM

Louisburg College is a member of the Cavalier-Tar Heel Conference, and the National Junior College Athletic Association. Intercollegiate sports are men's basketball, baseball, golf, and tennis and women's basketball and volleyball. The College's graduating athletes are constantly sought by four-year institutions for their final two years.

Other members of the Cavalier-Tar Heel Conference are Ferrum College, Chowan College, Mt. Olive College, College of the Albemarle, Kittrell College and Sandhills College.

Hurricane Basketball

During Coach Enid Drake's ten years at Louisburg College, the Hurricanes have established a won-lost ledger of 173-109. Within this period, the Canes have won two Cavalier-Tar Heel Conference Championships. In addition to this, the Canes have qualified for the Region 10 Tournament four times and were runners-up twice.

Hurricane players have transferred to and played at several NCAA and NAIA schools. Former Canes who currently play at four-year institutions include Russell Davis, Virginia Tech; Howard Ray, Roanoke College; Randy Bridges and Charles Simmons, Pembroke State University; and Kim Pastushok, Wagner College (New York).

Each year the Canes' schedule includes twelve conference games. The Canes also compete in non-conference games against teams from the Western Carolina Conference and junior-varsity teams from several four-year colleges and universities. Double headers are an annual attraction on the campus during the Thanksgiving weekend, and the season concludes with the Cavalier-Tar Heel Conference Tournament.



Annual Basketball School

In the summer of 1975, Louisburg College held its eighth-annual Basketball School with students from Eastern North Carolina and Virginia attending. Directed by Coach Enid Drake, the school attracts boys from nine years old through high school age. On hand to assist Coach Drake were Coach Sam White and former Cane basketball players Don Carter, Butch English, Wes Webb, and Terry Davis, along with Stafford Stephenson from Wake Forest University.

For the third consecutive year, a girls' session was included. Heading the staff was Marie Lewis, whose coaching experience includes three years at Northern Nash High School, one year at East Carolina University, and one year at Atlantic Christian College. A former All-State player at Middlesex High School, she is presently women's basketball coach at Lynchburg College.

Hurricane Women's Basketball

In 1975, the Louisburg College women's basketball team completed its first season with an outstanding record of 16-0. Under Coach Sam White, the Canettes posted wins over Methodist

College, Meredith College, North Carolina Wesleyan College, Atlantic Christian College, Chowan College, Pembroke State University, Virginia Wesleyan College, and Ferrum College.

Leading scorers for Louisburg were Gloria Pope, Carolyn Hawkins, and Donna Rogers, all freshmen; and sophomore Marsha Person. For the season, the Canettes shot 53% from the foul line, 41% from the floor, and averaged 71.9 points per game.

Jean Tant, a sophomore from Littleton, North Carolina, was chosen most valuable player for the 1975 season.



Hurricane Baseball

In 1975, the Canes ended their most successful season to date with a 31-5 record. This record won for them the Cavalier-Tar Heel Conference Championship, the Eastern District Championship, and a third-place finish in the NJCAA National Championship Tournament held in Grand Junction, Colorado. The Canes' Steve Coats set two records for the national tournament in Grand Junc-

tion. Coats set records for the most consecutive home runs, with four; and the most home runs for the tournament, with five.

Coach Russ Frazier was named the 1975 Cavalier-Tar Heel Conference Coach of the Year, as well as the Region 10 Coach of the Year. During Coach Frazier's 16 years at Louisburg College, his



teams have won eight conference championships and two district championships, and the 1971 and 1975 teams finished fifth and third in the nation respectively.

N. C. Collegiate Baseball League

Louisburg College is a charter member of the North Carolina Collegiate Baseball League, one of the strongest summer leagues in the nation. The Canes were the only junior college invited to join the league. Other charter members are the University of North Carolina, East Carolina University, UNC at Wilmington, and Campbell College. Methodist College joined the league during the summer of 1975. Since the league's inception in 1971, Louisburg has placed third twice, second once, and, in 1974, the Canes captured the title.

A player enrolled at Louisburg College can expect to play approximately eighty games during the regular college season and the summer league.

Hurricane Golf

The 1974-75 Hurricanes continued a strong golf tradition at Louisburg by winning the October Madness Tournament in Pinehurst, North Carolina. The spring record was 6-4 with a third-place conference finish. Despite the match record, the Canes played well in the Elon College Invitational, the Atlantic Christian-Campbell Invitational, as well as the Cavalier-Tar Heel Conference and Region 10 Tournaments.



Two golfers, Pete Robinson from Raleigh, and Jim Bromley from Paoli, Pennsylvania, made the All-Conference Team.

In six seasons at Louisburg College, Coach Jim Lanier's teams have a match record of 88-17, three conference championships, and four tournament victories.

Volleyball

1974 was the first year for intercollegiate volleyball at Louisburg College. Fifteen women athletes carried the power volleyball team to a 6 and 4 record and a reputation as one of the stronger junior-college volleyball teams in the state. The team is coached by Terry and Barbara Pettit, former members of nationally ranked volleyball teams.

Hurricane Tennis

The Louisburg College tennis team finished a strong second in the 1975 Cavalier-Tar Heel Conference Tournament with no individual finishing lower than third. Stan Winberry, a sophomore from Garner, North Carolina, teamed with Doug Jones, a freshman from Raleigh, to become the number one doubles team in the conference during the regular season.

The tennis team plays on six new courts that are located in a pine grove on the north edge of campus. Besides the regular spring season, the tennis team also competes in several matches and tournaments during the fall.



CULTURAL AND SOCIAL ACTIVITIES

Cultural Program. A significant aspect of education is the development of the student's capacity to appreciate and enjoy the expressions of his own cultural tradition in art, literature, music, and ideas. Much of the regular curriculum is devoted to this effort; but the College strives toward this goal in other areas as well.

The Louisburg College Concert Series features various performers in the concert field as well as the outstanding lecturers and artists who appear on the assembly programs. Other features include selective art films, guest recitals, and art exhibits by artists of state and national reputation.

Since Louisburg College holds its cultural and social program to be an integral part of the educational process, attendance at some events will be required of freshmen.

Student creative contributions are encouraged in the dramatic club, the glee club, the newspaper, and the literary magazine. Students also enter their sculptures, crafts objects, ceramics, photographs, and paintings in exhibits in the Fine Arts Building.

Social Life and Entertainment. The small, church-related college offers distinct social advantages. The democratic atmosphere among students is a conscious objective of social life at Louisburg. The Social Committee of the faculty maintains a balanced program of social activities, some of which are annual traditions of long standing.

The reception for new students held regularly during the orientation period is the first social function of the school year. Homecoming Weekend is held in November, featuring class reunions and a varied program. The weekend activities include the Fall Dance.

Parents' Day, held each year in early October, brings hundreds of parents to the campus for fellowship and information about the College. Ample opportunity is given for consultation with each Louisburg College professor.

In late February, the students hold Winter Weekend. Included in the events are concerts, films, and comedy acts. The weekend culminates with a dance on Saturday night.

The Spring Weekend is a gala event held in April.

The commencement program includes the breakfast for graduates on Friday morning; the annual alumni banquet on Friday night; commencement exercises Saturday morning, in-



cluding the awarding of degrees and honors; and following the commencement exercises, the Presidents's luncheon for the graduates, their parents, and friends.

Other traditional activities such as class and club entertainments and faculty-student dinners balance a comprehensive extra-curricular calendar.

COLLEGE PUBLICATIONS

The Louisburg College Bulletin is issued in September, November, December, January, February, March, April, and June, one issue being the catalogue number. Its purpose is to keep former students and friends of Louisburg informed as to the problems and progress of the College.

The Louisburg College Journal of Arts and Sciences publishes research by members of the Louisburg College faculty. Articles from *The Journal* have been abstracted by leading scholarly and scientific publications.

The Oak is the College annual. It is issued by the sophomore class as the record and souvenir of the two classes present at the College each year.

Columns is the campus newspaper, edited by the students under the supervision of a faculty adviser. It is published monthly.

The Collegian is the College literary magazine, published annually, which contains original poetry and prose by Louisburg College students.

STUDENT ORGANIZATIONS

Student Government Association. The entire student body is represented through its officers: President, Vice President, Chief Justice, Secretary and Treasurer. These five officers compose the Cabinet, the executive and administrative agency of the Association.

The Judicial Branch meets as the need arises to recommend to the administration disciplinary action for students found guilty of violating the rules and regulations as set forth in the Constitution and By-Laws.

The Student Government Association, within the framework of the rules and regulations set forth by the College administration, has the power "to make and enforce such rules as it may deem necessary for the maintenance of harmony and order within the student body. Cases involving personal immorality will be handled by the administration." It must be noted, however, that the Student Government Constitution recognizes the administration's right to review and reconsider any student government decision. The Student Government Association also is to represent the interests of all students at Louisburg College by promoting activities for their enrichment: educationally and socially.

Phi Beta Lambda. The Louisburg College chapter of Phi Beta Lambda (College Division of the Future Business Leaders of America) is open to all students who are regularly enrolled in the Business Department. Membership is also open to students preparing for careers in business or in business teaching. This chapter, which is affiliated with both state and national organizations, provides a means of social contacts within the department and sponsors educational programs pertaining to office practices and equipment and the selection of a vocation.

Glee Club. The Glee Club has weekly rehearsals. Selections which have wide appeal are studied, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. From this group, fifteen to twenty are chosen to compose the *Chapel Choir*. This group gives concerts during the year at various United Methodist churches throughout North Carolina. The Glee Club gives two concerts at the College — one at Christmastime and the other in the spring.



The Louisburg Players are an undergraduate ensemble working together intensively and continuously, providing students opportunities to develop spontaneity, discipline, and creativity for personal growth or for professional training.

The heart of the ensemble work is the workshop program. A continuing workshop in improvisation and theatre games is the most important part of the workshop program. Other workshops are devoted to movement, voice, mime, characterization, puppetry, and media, and are conducted by faculty, staff, students, and visiting professionals. In addition to workshops, the ensemble performs plays selected to serve the growth needs of the ensemble and to help provide artistic experiences for the community. The production schedule typically includes a Shakespearean play each year, while the range of selection also aims to embrace the most contemporary materials and methods.

Typical recent productions have been: *MAN OF LA MANCHA*, Harold Pinter's *A SLIGHT ACHE*, Ionesco's *THE CHAIRS*, Chekhov's *THE HARMFULNESS OF TOBACCO*, *ALL-STAR IMPROV SHOW*, Shakespeare's *HENRY IV*, *COMEDY OF ERRORS*, *MEASURE FOR MEASURE*, *HAMLET*, Irwin Shaw's *BURY THE DEAD*, Bernard Shaw's *SAINT JOAN*, and Thornton Wilder's, *OUR TOWN*.

The Players have regularly received top awards for play production and for acting in district, regional, and state drama festivals.

Denominational Groups. In the past, one group has been active on the Louisburg College campus: Students for Christian Life. Other denominational groups may be organized when desired. These groups permit interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

The Fellowship of Christian Athletes. The Fellowship of Christian Athletes encourages athletes to grow in the Christian Faith and to relate their faith to competitive sports. Membership in the F.C.A is open to any athlete

Young Democrats' Club and Young Republicans' Club. The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.



ALUMNI ASSOCIATION

The Alumni Association is comprised of all former students of the liberal arts, general college, business, science, social work, or recreation curriculum, whether graduate or non-graduate, and all recipients of one-year certificates from the Business Department. At the present time there are approximately 8,000 whose addresses are on record in the Alumni Office. These are located in 48 states and 18 foreign countries. The Louisburg College Bulletin, published 8 times annually, goes to all alumni.

The purpose of the organization is to perpetuate the friendship formed in college days and to foster the causes of education in general and specifically at Louisburg College.

The affairs of all alumni are directed by the officers of the Association. Four officers are elected at the annual business meeting.

The Alumni Office is located on campus in the Main Building.

Alumni Association Officers

President	Bruce Honeycutt, Franklinton
1st Vice President	Rose Woodard Marshall, Greensboro
2nd Vice President	W. D. Moon, Raleigh
Secretary-Treasurer	Zelda Coor, Louisburg

Members-at-Large

Charles P. Lucy	Lawrenceville, Va.
Mary Ward Riggsbee	Pittsboro
Floyd West	Raleigh
Tommy Riggan	Louisburg
Eleanor Alston	Louisburg
Elizabeth Broome	Raleigh

Ex-Officio

Dr. J. Allen Norris, Jr., Louisburg

HONOR FRATERNITIES

Phi Theta Kappa. This is a national character-scholarship fraternity holding the same rank in the junior college that Phi Beta Kappa holds in the four-year college. The Gamma Upsilon Chapter of Phi Theta Kappa was chartered and organized at Louisburg College in the fall of 1939. Membership is open to students who have completed a semester in college with a B average, stand in

the upper 10 per cent of their class, have achieved the proper number of quality points, are of good moral character, and possess recognized qualities of citizenship.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of B or better on specified business subjects and at least a B average on all other subjects in which the student is enrolled. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma. This is the national junior-college honorary journalistic fraternity. Its purpose is "to recognize individual ability and achievement in journalistic pursuits in junior colleges; to serve and promote the welfare of the junior college through journalism; to establish cordial relationships between the students and members of the profession; and to unite in a fraternity congenial students interested in journalism." Membership is open to students who have been duly registered at least one semester, who have a scholastic average of C or better on the last semester's grades, and who have qualified by their journalistic endeavors.

Delta Psi Omega. Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all



phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in acting, written a play that has been produced, or done efficient stage workmanship of any type. He must maintain an average of C on his academic work.

Sigma Pi Alpha. Sigma Pi Alpha is a national language fraternity. Its purpose is to stimulate interest in and understanding of the language and life of foreign countries. Among the requirements for membership are a general academic average of not less than 85 and an average in language courses of not less than 90, and registration in an intermediate or advanced language course.

Alpha Beta Gamma. Alpha Beta Gamma is a junior-college chemistry fraternity. The Epsilon Chapter was established at Louisburg College in May, 1955. Membership in the fraternity is open to students whose scholastic accomplishment is high both in chemistry and in other subjects.

Psi Chi Sigma. Psi Chi Sigma is an honorary psychology fraternity. Its purpose is to advance the science of psychology, to encourage, to stimulate, and to maintain scholarship of students in psychology and in associated disciplines.

SUGGESTIONS AND REGULATIONS

What to Bring to College. The College provides the necessary furniture for dormitory rooms. Students should bring with them bed linen (all beds in the dormitories are single), covers, blankets, pillows, towels, (unless the rental on bed linens and towels are used), a reading lamp and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or drapes, lamps, pictures, and easy chairs are not furnished but may be supplied by the student.

All students are expected to adhere to the following general regulations, and prospective students and new students should note them carefully:

Rooms. Any student who changes rooms or removes or exchanges furniture without the consent of the Dean of Students is subject to a fine of ten dollars.

College Visitors. A student must get permission from the house counselor or the Dean of Students before having guests overnight in dormitory rooms.

Damage. The student who damages furniture or buildings must pay the expense of repairs. Each occupant of a room will be held responsible for its care and preservation.

General Conduct. The College expects of its students loyal and genuine cooperation in maintaining a high standard of conduct. The College therefore reserves the right to demand the withdrawal of any student whose conduct at any time is not satisfactory to the College, although no specific charge may be brought against the student.

Louisburg College expects its students to abide by the laws of the civil government. In addition, as a private church-related college, Louisburg expects students to live up to the standards of Christian ethics. The College will seek to counsel with students who demonstrate problems in this area. The breaching of Christian ethics, college rules or civil law may be regarded by the college administration and/or student judicial body as sufficient cause for disciplinary action. A serious breach of such rules of conduct may result in termination of an individual's status as a student.

Motor Vehicles: Any student at Louisburg College may keep an automobile provided he conforms to all traffic regulations. All motor vehicles operated by students enrolled at the college must be registered by proper College authorities. Specific parking areas are provided for students, faculty, staff, and employees of the College. Students must obey traffic regulations issued by the College.



ADMISSIONS



ADMISSIONS

Application Forms and Fee

The application for admission form is located on the last page of the catalog. Upon receipt of the application for admission and application fee*, the College will forward the applicant a high-school transcript form to be completed by the principal or guidance counselor.

A medical form is sent to the applicant when his application for admission is acknowledged by the Director of Admissions. If the applicant is under the continuing care of a doctor for physical or emotional problems, or if the applicant is unable to participate in a normal college program, including physical education, he is expected to submit the medical report prior to the admissions decision.

Scholastic Aptitude Test

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board, but a cutoff score has not been established. The test is given in November, December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the Senior year, although Junior year scores are acceptable.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540, or Box 1025, Berkeley, California, 94701, for the Bulletin of Information which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date, so that his application may be received in Princeton or Berkeley by the closing date.

Foreign Students

Foreign students are expected to take the Test of English as a Foreign Language.

*This fee of \$10.00 covers the cost of processing the application. The fee will not be applied to later charges or refunded, in the event of failure to be accepted or cancellation of the application.

Admissions Policy

Applications are normally acted upon soon after the admissions credentials are received, but a decision may be deferred until grades are available for the first semester of the senior year.

Campus Visits and Interviews

Interviews are not usually required, but visits to the campus by prospective students are encouraged for information purposes. Appointments with the Director of Admissions may be arranged by telephone or mail. The Admissions Office is open daily and until noon most Saturdays.

Admissions Requirements

1. Freshman admission requirements include graduation from an accredited secondary school with a minimum of sixteen units of credit; at least ten units should be in academic subjects for entrance into transfer programs. A certificate of high-school equivalency based upon the Tests of General Educational Development may be submitted by nongraduates.
2. Two units of mathematics should be presented, preferably algebra. Students planning to transfer to senior colleges and universities should consult the four-year school of their choice about specific admission requirements in mathematics.
3. To be admitted to the terminal business program, a student must present sixteen units including four units of English and one unit of typewriting. Advanced courses are available for students presenting two units of typewriting and/or one unit of shorthand.
4. Although foreign language is not an entrance requirement, two or more units of a modern foreign language are recommended. Beginning courses are offered for students who are not prepared for advanced standing.
5. Prospective students are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board. A cutoff score has not been established.

Veterans

Louisburg College welcomes veterans who would like to begin or continue their college education. It is possible for veterans to receive credit for service schooling through the College Level Examination Program (CLEP) sponsored by the College Entrance Examination Board.

The College is approved for providing training under Provisions

of Chapter 34, Title 38, U. S. Code, G. I. Bill, effective June, 1966. For further information, refer to Financial Aid.

Transfer Students and Admission to Advanced Standing

Any student who has studied at another college or university may apply for transfer to Louisburg. The student must meet the entrance requirements and submit a transcript of all previous college credit to the Admissions Office. Transcripts will be evaluated on an individual basis and recognized courses taken at another college or university will be credited toward graduation.

To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal. Credit for work done at other institutions will be given on all work in which the student has received a grade of C, provided the course is taught at Louisburg College. Credit is given for grades of 2 or better on Advanced Placement examinations of the College Entrance Examination Board.





ACADEMIC INFORMATION



ACADEMIC INFORMATION

Registration. One day of each semester is set aside for student registration, but at the discretion of the Registrar students may preregister for classes. A fee of \$5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after the semester has been in session for one week.

The average student load is fifteen or sixteen hours, exclusive of physical education, except for part-time students. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours.

By "Hour" is meant recitation of a subject once a week for a semester. Two hours in laboratory or physical education count for one hour in recitation.

Change of Courses: A course may be added within one week or dropped within four weeks after registration if the change is approved by the student's adviser, by the Dean of the College, and by the instructors involved. The forms provided must be fully processed to make approved changes official. There will be a charge of \$2.00 for each course change initiated by the student after registration day.

No credit will be allowed on any course for which the student has not properly registered.

The grade of the student who withdraws from a course without following the official procedure is recorded as an F. The student who withdraws from a course after four weeks from the beginning of the semester will receive a grade of WP or WF, depending upon whether he is passing or failing at the time of the withdrawal.

REGULATIONS

Class Attendance. Absences are a serious deterrent to good scholarship, and it is difficult to receive optimum instruction, obtain knowledge, or gain skill when absent from class. Regular class attendance is the obligation of every student, and the student is responsible for all the work of all class meetings, including tests, written work, and laboratory work.

The basic absence policy permits students one unexcused absence per semester for each class meeting per week for a course, not to exceed three absences per course. For example, two absences for Tuesday-Thursday classes and physical education, three absences for Monday-Wednesday-Friday classes, one absence for labs. Courses taught on the systems approach or individualized instruction methods will follow the basic policy; however, deviation may be made by the instructor for those students who are ahead of the posted target dates for completion of the work of the course.

In any event, any student absent twenty per cent (20%) of the total class meetings (9 for MWF classes, 6 for TT classes, and 2 for labs) will be automatically dropped from the course unless extenuating circumstances can be proved.

Responsibility of keeping up with the number of absences taken rests with the student.

Absences may be excused as follows:

(1) *Illness.* Absences for illness may be excused by the College Nurse at the Infirmary, *only* if the student reports to the Infirmary prior to the time of the class. If the student is unable to go to the Infirmary, the House Counselor should be notified, or in the case of the off campus students, the Infirmary should be notified.

(2) *Emergencies.* The Dean of Students should be notified in case of an emergency.

(3) *College Representation.* The absence must be certified by the responsible faculty member and cleared through the Registrar's Office. Notification of absences excused for college representation, athletics, field trips, etc., will be issued by the Registrar's Office.

(4) Any other absences for valid reasons are excused *only* by the instructor.

Examinations. Written final examinations are held in all courses. There may be no deviation from the examination schedule except by special approval from a subcommittee charged with that responsibility. Requests for such changes will be considered only after a written statement setting forth the educational reasons for the change has been presented to the Dean of the College at least six weeks before the end of the semester.

Grades and Reports. Reports are sent from the Registrar's Office

to parents or guardians twice each semester. Grades are evaluated as follows:

A — Excellent	4 quality points per semester hour
B — Superior	3 quality points
C — Average	2 quality points
D — Below Average ...	1 quality point
WP — Withdraw passing	
WF — Withdraw failing	
F — Failure	
I — Incomplete	Course considered attempted, but no quality points earned.

A grade of I is given when a student has not completed all the requirements of a course but has completed at least 80% of them. A student receiving a grade of I may complete the course without having to reregister for the course, time limitations stated below notwithstanding.

Incomplete (I) grades remain on a student's record until they are removed by a passing grade. If an Incomplete (I) has not been removed within one semester, the course must be repeated in its entirety.

Transcripts. Each student is entitled to one official transcript of his work, provided all accounts with the College are satisfactorily



arranged. Requests for additional transcripts must be accompanied by one dollar for each transcript.

Withdrawal. A student withdrawing from the College must notify the Office of Guidance and Counseling, the Registrar, the Dean of Students, and the Dean of the College.

Classification. To be classified as a sophomore, a student must have completed 28 semester hours of work with a C average or better.

Academic Requirements:

1. Any student who fails to attain an average of C on two courses, each of which carries at least 3 semester hours credit, in any semester, will be placed on academic probation for the following semester.

2. All students must attain a 1.5 semester hour-quality point average during the first two semesters in order to be eligible to enroll for the third semester.

3. At the end of the third semester the student must attain an over-all 1.75 semester hour-quality point average in order to be eligible to enroll for the fourth semester. Any student who fails to meet the minimum academic requirements is ineligible to register for the next succeeding semester unless granted probationary status.

Student Representation. To represent the College in public performances during his second semester in college, a student must attain at least an average of 1.5 on any 10 hours taken during his first semester. To represent the college in any subsequent semester, a student must attain at least a 1.5 quality point average at the preceding semester or mid-semester grading period. A period of eligibility extends to the beginning of the following semester. These regulations apply equally to athletic events, deputation teams, organizational conventions, and all similar activities.

Probation. Any student who fails to attain a satisfactory average in one semester will be placed on probation for the following semester.

Student Records. Upon written request to the Registrar's Office, the student may have access to his or her records at Louisburg College. Administration, faculty, and staff members also may have

access to student records or information from student records for professional, college-related purposes.

Information held by the College in any of the offices (i.e., transcripts, financial aid data, grade data, etc.) is released for off-campus use only with the student's knowledge and consent or upon subpoena.

Information classified as public which may be released by the College upon request includes the student's home and local addresses, local telephone number, dates of attendance, date of graduation, and degree received.

SUMMER SCHOOL

The Louisburg College Summer School provides an opportunity for those who wish to accelerate their college programs to do so, while it also is an excellent time for some to strengthen certain academic areas in preparation for the regular session. Three 3-week sessions are offered.

REWARDS FOR EXCEPTIONAL ACHIEVEMENTS

Dean's List. An honor list is issued by the Dean and Registrar at the end of each semester. A fulltime student having a standing of 3.0-4.0 for a semester will be eligible for the Dean's List issued the following semester. The College seeks by every legitimate means to stimulate and reward exceptional achievements in all worthy lines of endeavor.

Honor Graduation. Graduates who have a standing of 3.8 will be graduated *magna cum laude*, and those having a standing of 3.5 will be graduated *cum laude*.

Marshals. The eight first-year students who have the highest scholastic averages and are not candidates for graduation are asked to serve as marshals for the commencement exercises. Grades for fall semester and first half of spring semester are averaged.

Honor Fraternities. Seven honor fraternities — Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, Sigma Pi Alpha and Psi Chi Sigma — have chapters at Louisburg College and are open to students who meet their exacting requirements.

The Brantley Medals. The Reverend Allen P. Brantley, a member of the North Carolina Conference of The United Methodist Church, sponsors medals to be awarded to the man and woman candidates for graduation with the highest two-year scholastic average.

The Malone Medal. Mrs. Umphrey Lee of Louisburg has established an annual award for the graduate who has achieved the highest excellence in the field of English. This award is given in memory of Mrs. Lee's father, the late Edwin Hutchinson Malone, a former student at the male academy and later a trustee of the College.

English Department Journalism Award. An anonymous donor has established an annual award for that member of the sophomore class with the highest achievements in student journalism. The recipient is selected by a vote of the English Department and of other faculty members who are advisers to student publications.

The Alpha Pi Epsilon Medal. Annually Alpha Pi Epsilon, honorary secretarial fraternity, awards a medal to that business student elected by the business faculty as the most outstanding representative of the Business Department in scholarship, activities, strength of character, and general conduct.

The Taylor Dramatic Award. To recognize and encourage interest in the dramatic arts, the William Raymond Taylor award is presented at commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

The Sigma Pi Alpha Award. Sigma Pi Alpha, the honorary language fraternity, gives special recognition for outstanding work in foreign language and scholarship. Special consideration is given to outstanding progress during the year.

The Isaac D. Moon Award. Given to the most outstanding sophomore in the fields of leadership, scholarship and citizenship. Established by the Sophomore Class in 1961 in honor of Professor Moon, member of the faculty since 1936.

Music Award. This award is presented to the student who has made the most outstanding contribution to the total music program at the College during the current school year.

History Department Award. Awarded to a student in the History Department who attains a grade point average of B or better on specified history subjects and at least a B average on all other subjects in which the student is enrolled. The preferable recipient shall be a history major of outstanding character who best exemplifies the Louisburg tradition of excellence.

Chemistry Award. A chemistry award is given each year to the freshman chemistry student who, in the opinion of the Department of Chemistry, has achieved the highest excellence in the first year of chemistry.

Psychology Award. An annual award is presented by Psi Chi Sigma Honorary Psychology Fraternity to a sophomore with an A average in psychology and a B or better average in all other courses, and who plans to minor or major in the field.

The Peter A. Carlton Award in Biology. Dr. Patrick W. Carlton ('57) and Richard A. Carlton have established an annual award for that student with the highest academic achievement in biological sciences. This award is given in memory of their father, the late Peter A. Carlton, educator and long-time friend of Louisburg College.

The Economics Award. Students who have completed the two semester sequence in the Principles of Economics with grades of A, and who have an over-all B average, are invited to submit a five-hundred word essay on a specified topic. The purpose of the essay is to judge the student's ability to bring the analytical tools of economic theory to bear upon contemporary social problems. The student whose paper best demonstrates such an ability is declared recipient of the Economics Award.

The Cortland Victor Smith Service Award. The Sophomore Class and the Student Government Association of 1971-72 presented the sum of \$500.00 to set up an award to be known as the Cortland Victor Smith Service Award in memory of Dr. Cortland Victor Smith, who joined the Louisburg College faculty in 1965 and served with distinction until his passing on February 9, 1972. Dr. Smith, at the time of his death, was chairman of the Department of Social Studies and of the Division of Faculty Affairs. The principal sum has been invested and the income will be used to make an award annually to the student selected for his service to the College and the student body.



EXPENSES & FINANCIAL AID



EXPENSES

Louisburg College is a non-profit institution. Its goal is to give ambitious and purposeful young people the opportunity to obtain two years of College education. Through the years, thousands of friends have donated the resources of the College in land, buildings, equipment, operational expenses, and endowment. The teachers also have given devoted service. Consequently, the College has been able to keep its expenses to an absolute minimum. The actual cost per student greatly exceeds the amount charged the student. The College reserves the right to revise the charges whenever conditions demand such revision.

LOUISBURG COLLEGE EXPENSES, 1975-1976

Students accepted prior to April 15 are required to send a deposit of \$50 by May 1. Students accepted after May 1 are required to send a deposit of \$50 within 15 days after their acceptance. This deposit is credited on regular fees and is non-refundable. Space in the freshman class is reserved only until the due date of the treasurer's statement of semester fees. The college reserves the right to cancel applications if financial arrangements have not been made with the college Treasurer by the due date shown on the statement.

Returning students are expected to submit deposits of \$50 by April 15.



PRESENT CHARGES FOR 1975-1976 ACADEMIC YEAR

	In State	Out-of-State	Day
Base Tuition	\$1,200	\$1,400	\$1,200
Room & Board	1,125	1,125	
College Fees	200	200	200
	<hr/>	<hr/>	<hr/>
Total	\$2,525*	\$2,725*	\$1,400

College fees, amounting to \$200.00, cover the following areas: Activities, The Oak, Library, Infirmary, Lab, Student Paper, Athletics, and Concerts.

* Less \$125.00 for room rent in Wright and Franklin Dormitories. An additional \$45.00 for room rent in Hillman Hall (air conditioned).

Special Fees Per Semester

In addition to regular costs, students are charged certain fees for special services as listed below. These fees apply only to those students registering for these particular courses:

For Music Students:

Tuition in piano or voice (two lessons per week)	\$50.00
(one lesson per week)	30.00

Use of piano	5.00
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For Special Students:

Tuition per semester hour	\$32.50
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RESIDENCE STATUS FOR TUITION PAYMENT

1. GENERAL: The tuition charge for legal residents of North Carolina is less than for nonresidents. "To qualify for in-state tuition, a legal resident must have maintained his domicile in North Carolina for at least the twelve months next preceding the date of first enrollment or re-enrollment in an institution of higher learning in this State. Student status in an institution of higher learning in this State shall not constitute eligibility for residence to qualify said student for in-state tuition." (North Carolina General Statutes 116-143.1 (b)).

2. MINORS: A minor is any person who has not reached the age of eighteen years. The legal residence of a person under eighteen years of age at the time of his first enrollment in an institution of higher education in this State is that of his parents, surviving parent, or legal guardian. In cases where parents are divorced or legally separated, the legal residence of the father will control unless custody of the minor has been awarded by court to the mother or to a legal guardian other than a parent. No claim of

residence of a guardian in North Carolina will be considered if either parent is living unless the action of the court appointing the guardian antedates the student's first enrollment in a North Carolina institution of higher education by at least twelve months.

3. ADULTS. An adult is any person who has reached the age of eighteen years. Persons eighteen or more years of age at the time of first enrollment in an institution of higher education are responsible for establishing their own domicile. Persons reaching the age of eighteen, whose parents are and have been domiciled in North Carolina for at least the preceding twelve months, retain North Carolina residence for tuition payment purposes until domicile in North Carolina is abandoned. If North Carolina residence is abandoned by an adult, maintenance of North Carolina domicile for twelve months as a non-student is required to regain in-state status for tuition payment purposes.

4. MARRIED STUDENTS: The legal residence of a wife follows that of her husband, except that a woman currently enrolled as an in-state student in an institution of higher education may continue as a resident even though she marries a non-resident. If the husband is a nonresident and separation or divorce occurs, the woman may qualify for in-state tuition after establishing her domicile in North Carolina for at least twelve months as a non-student.

5. MILITARY PERSONNEL: No person shall lose his in-state residence status by serving in the Armed Forces outside the State of North Carolina. A member of the Armed Forces may obtain in-state residence status for himself, his spouse, or his children after maintaining his domicile in North Carolina for at least twelve months next preceding his, her, or their enrollment or re-enrollment in an institution of higher education in this State.

6. ALIENS. Aliens lawfully admitted to the United States for permanent residence may establish North Carolina residence in the same manner as any other nonresident.

7. PROPERTY AND TAXES. Ownership of property in, or payment of taxes to, the State of North Carolina, apart from legal residence, will not qualify one for the in-state tuition rate.

8. CHANGE OF STATUS: The residence status of any student is determined as of the time of his first enrollment in an institution of higher education in North Carolina except:

(a) in the case of a nonresident student at the time of first enrollment who has subsequently maintained domicile as a non-student for at least twelve consecutive months and

(b) in the case of a resident who abandons his legal residence in North Carolina.

In either case, the appropriate tuition rate will become effective at the beginning of the first subsequent term enrolled.

9. RESPONSIBILITY OF STUDENTS. Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his case in writing to the Treasurer. The student, who, due to subsequent costs, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Treasurer of this circumstance in writing. Failure to give complete and correct information regarding residence constitutes grounds for disciplinary action.



Student Pastors

Student Pastors. Since 1954, Louisburg College has offered a special academic program for student pastors. This program, fully accredited and consisting of courses transferrable to senior colleges toward an A.B. degree, is given on Tuesdays through Thursdays during the regular college year. Students who come from a considerable distance may live in college dormitories.

This academic program is open to student pastors of all religious denominations.

Rates for this program are unusually economical. Several scholarships covering all or part of tuition costs are available. *They are awarded on the basis of need.* First preference is given to student pastors of The United Methodist Church of the North Carolina Conference.

Application for scholarship aid and detailed information concerning the program should be addressed to the Director of the Student Pastors' Program, Louisburg College, Louisburg, N.C. 27549. The chances of receiving substantial scholarship help are much better if application is made *not later than July 15 for the Fall Semester and not later than December 15 for the Spring Semester.*

Expenses for Student Pastors attending the special three-day schedule on Tuesdays, Wednesdays, and Thursdays or those attending on Tuesdays and Thursdays:

*For Boarding Student Pastors on Tuesdays, Wednesdays, and Thursdays:**

Room	\$ 82.00
Board	196.00
College Fees**	200.00
Total cost for year	478.00

*For Commuting Student Pastors:**

College Fees	200.00
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* The cost listed above for Student Pastors is on the assumption they are awarded a full tuition scholarship. The cost, of course, is considerably increased if they receive only a partial tuition scholarship.

** Insurance will be additional.

Miscellaneous Fees

<i>Graduation:</i>	<i>Others:</i>	
Diploma fee	\$ 5.00	Late registration \$ 5.00
Certificate fee	\$ 5.00	Course changes after registration \$ 2.00
Rental of cap and gown	\$ 5.00	Auditing fee \$15.00

Special Damage: All dormitory occupants will be charged a \$50.00 damage fee for the year. This fee will be refunded according to the degree of damage upon final inspection of the dormitory rooms, buildings, and contents.

DUE DATE OF EXPENSES

The Fall semester's expenses are due on August 10, and the Spring Semester's expenses are due on December 30.

The \$50.00 deposit reserves a room until the due date of the semester's expense. If the total expenses are not paid by this date, then the student would not be guaranteed a room.

Terms of Payment. The above schedule of charges and the following terms have been officially adopted by the Board of Trustees, and the college administration is obligated to adhere to them strictly.

All payments are to be made in advance of each semester.

Withdrawals

In case a student withdraws voluntarily or is asked to withdraw for disciplinary reasons after the due date of the semester's expenses, only the unused portion of board will be refunded. In case a student has been awarded financial assistance in excess of the amount of board no refund is made. This includes those who have signed a Tuition Plan contract.

If a student withdraws because of sickness or is drafted into the Armed Services, a percentage of total charges will be refunded. In case a student has been awarded financial assistance, only that percentage exceeding the amount of financial assistance awarded is refunded. In case of sickness a written request of the case from the college physician is required. A request for refund must be submitted to the Business Office at the time of withdrawal. This includes those who have signed a Tuition Plan contract.

<i>Within 30 days after due date of a semester's expenses</i>	<i>75%</i>
<i>Within 45 days after due date of semester's expenses</i>	<i>.. 50%</i>
<i>Within 60 days after due date of a semester's expenses</i>	<i>25%</i>
<i>After 60 days from due date of a semester's expenses</i>	<i>Unused Portion of board</i>

In case a student has paid for a semester's expenses in advance and is asked to withdraw for academic reasons, the entire amount will be refunded.

Other Information: Out-of-town students will be required to board and room at the College, where they will receive the benefits of the college home life, except in cases where at the requests of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure rooms in such homes as are approved by the administration.

Students will consult the college authorities before making arrangements to live off campus.

The general fee includes the services rendered by the infirmary. This does not include specialized services the students may need.

Books, laboratory supplies, sheet music, athletic uniforms, and stationery are sold by the college bookstore and the student supply store at regular list prices for cash. The approximate cost of books per year is \$100.



FINANCIAL AID

For students who are financially unable to meet the full expense of attending college, Louisburg College offers financial assistance. Through the years, friends of the College have contributed funds to be used to help worthy students. Awards are based upon academic potential, demonstrated need for assistance, and good citizenship. Most awards are renewable for each year provided the student continues to make normal progress toward graduation. Each year a financial statement must be filed.

Louisburg College is a member of the College Scholarship Service and supports the principle that the amount of financial aid a student receives should be based upon financial need. The College Scholarship Service assists the College in determining this need. Consequently, students seeking financial aid are required to submit a copy of the Parents' Confidential Statement Form to the College Scholarship Service and request that a copy be sent to Louisburg College. The Parents' Confidential Statement can be obtained from your High School guidance counselor or by writing the College Financial Aid Office, Louisburg College, 27549.

Financial assistance is available in three forms: (1) scholarships; (2) grants; (3) self-help, through work opportunities and/or loans. Financial aid may also be "packaged" so that a student with unusually great need can receive assistance through more than one form.

Due to increasing requests for financial aid, students should make early application to insure their consideration before the allocation of funds in late spring.

Scholarships and Endowments

The Benjamin N. Duke Endowment. Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the United Methodist Church, gave the sum of \$100,000, part of which has been used as endowment and part for permanent improvements.

The James A. Gray Trust Fund. Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of \$50,000 of this fund, which has been added to the College endowment.

The Augusta Robinson and Fred A. Smith Memorial

Scholarship. The Reverend Jackson Lafayette Smith, who for 38 years served pastorates in the North Carolina Conference, has established a scholarship in the amount of \$4,250 as a memorial to his wife, Augusta Robinson Smith, and his son, Fred A. Smith. The income from this fund is to aid young people preparing for full-time Christian service.

The Walter Patten Memorial Fund. The Walter Patten Memorial Fund, which to date amounts to \$5,545, was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, president of Louisburg College from 1939 to 1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship. Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of \$5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for students preparing for the United Methodist ministry or for other religious work.

The Sally K. and Amy J. Stevens Memorial Service Scholarship. The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principle of which is \$5,703 was established in 1937. The annual interest from this scholarship is to be awarded to students preferably from Wayne County.

The Amick Scholarship. Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now \$4,280. This is a perpetual fund, and only the interest on the fund may be used for the scholarship. It is awarded annually to that liberal arts student at Louisburg College, who in the opinion of the Committee on Awards, is most deserving. The person accepting this scholarship must declare his intention of continuing his course until he has completed his second year of college work.

The Burney Scholarship. Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of \$3,000. This is a perpetual fund. A scholarship of \$200 will be given to any worthy boy or girl in Moore County. Students who are interested in this scholarship should write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship. In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of \$75. This sum is to be allotted

to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarship. A scholarship of \$100 is awarded to one student in each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the College of the citizens of the Town of Louisburg and Franklin County.

"Doc" Elam Working Scholarship for Student Athletic Trainer. This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to a pre-medical or pre-pharmacy student. Preference is given Franklin County residents. The student agrees to serve as athletic trainer for the college teams during the tenure of the scholarship. The amount is \$300 annually.

The Carol Bessent Hayman Scholarship. The Carol Bessent Hayman Scholarship is given by Dr. Louis D. Hayman, Jr., in honor of his wife, Carol Bessent Hayman. This scholarship provides \$200 annually for any deserving North Carolina student at Louisburg College.

National United Methodist Scholarships. The Board of Education of the United Methodist Church makes available to Louisburg College two scholarships annually in the amount of \$500. Students in the upper 15 percent of their high school class and in financial need are eligible to apply. Applications may be obtained through the Student Financial Aid Office.

The Louisburg Lions Club Scholarship. The Louisburg Lions Club offers an annual scholarship to a student from Franklin County. Both first- and second-year students are eligible. Factors to be considered in selecting the recipient include need, citizenship, and scholastic achievement. Letters of application for this scholarship should be addressed to Louisburg Lions Club Scholarship Committee, Louisburg College, Louisburg, North Carolina. The deadline for submitting the letter of application is May 15.

Pittman-Fizzelle Scholarship. Mr. and Mrs. J. B. Fizzelle of Maury, N. C., have set up a scholarship to aid young women from Greene County. The scholarship, amounting to about \$600 annually, is to be used at the three United Methodist colleges located within the bounds of the North Carolina Annual

Conference of the United Methodist Church — namely Louisburg College, the Methodist College at Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Louisburg College.

Alston-Macon-Murphy Scholarship. This scholarship fund has been set up by Caroline Macon Murphy and the late W. Earle Murphy of Louisburg, North Carolina for the purpose of honoring their parents — Mrs. Pattie Alston Macon, Mr. George Wilson Macon, and Mr. and Mrs. W. E. Murphy.

This is a perpetual fund and only the income from the fund may be used for the scholarship each year. The person accepting this scholarship must declare her interest in the field of Christian service — continuing her course until she has completed her second year of college work at Louisburg College.

Louisburg Merit Scholarships. Each year 21 Merit Scholarships are awarded to entering freshmen with outstanding high school records. Students demonstrating leadership ability, good citizenship, and high academic achievement may be considered for one of three categories of Merit Scholarships as indicated below:

Three students who rank in the upper one quarter of their graduating class or present an overall grade point average of B and who have scored at least 1,000 on the Scholastic Aptitude Test will be awarded Merit Scholarships covering full tuition.

Six students who rank in the upper one quarter of their graduating class or present an overall grade point average of B and who have scored at least 900 on the Scholastic Aptitude Test will be awarded Merit Scholarships covering one-half tuition.

Twelve students who rank in the upper one quarter of their graduating class or present an overall grade point average of B and who have scored at least 800 on the Scholastic Aptitude Test will be awarded Merit Scholarships covering one-fourth tuition.

Al Barbour Baseball Scholarship. Mr. and Mrs. Al Barbour, Engelwood Cliffs, New Jersey, have established at Louisburg College a scholarship providing \$100 annually to a deserving baseball player in good academic standing. The scholarship is awarded each year to the qualified freshman or sophomore selected by the Louisburg College Baseball Coach.

The Gary Ward Paul Memorial Scholarship. Established in 1974 by Duffy L. Paul, Class of 1950, and Kathryn Ward Paul, Class of

1951, in memory of their son, Gary Ward Paul of Raleigh. The scholarship is awarded annually to a student accepted for enrollment or enrolled in good standing and in need of financial assistance. Preference is given to students from Millbrook High School, Wake County, North Carolina. The amount of this scholarship is \$250.

The Harrison Scholarship. Miss Evelyn Harrison of Durham, Class of 1928, has established a scholarship in memory of her parents, Mr. and Mrs. Lovette Biggs Harrison. The income from this fund will be used to help a deserving student selected by the Scholarship Committee of Louisburg College. Preference will be given to a student from Martin County.

The Gurney P. Hood Memorial Scholarship. Mrs. Gurney P. Hood of Raleigh, North Carolina, established this scholarship fund in memory of Gurney P. Hood to be used to aid worthy and needy students, male and/or female, who but for some aid, would not otherwise be financially able to get a college education.

Bryan Scholarships. The Board of Directors of the James E. and Mary Z. Bryan Foundation, Inc., has established at Louisburg College a trust to be known as the "Bryan Scholarship Trust" to honor the memory of James E. and Mary Zealy Bryan of Golds-



boro. James K. and Mary Zealy Bryan were convinced of the value of a good education in preparing an individual to better use his talents. So deep was his conviction that after his death in 1953, it became known that James Bryan, after providing for his wife, had left his entire estate to be used for the higher education of worthy and needy North Carolina students. Mary Zealy Bryan, having shared her husband's interest in education, immediately set about implementing his last wish by devoting her energy toward organizing the foundation which now bears both their names. Mary Zealy Bryan came to her untimely death four years after that of her husband. Their devotion to education was further manifested when her will became known, as she had bequeathed one half of her entire estate to the Bryan Foundation.

The Bryan Scholarship Trust has been set up so that one or more scholarships are awarded each year to a student or students, who attend Louisburg College. The award of such scholarship shall be made by the scholarship committee of Louisburg College. Any worthy and needy North Carolina resident pursuing work toward the Bachelor's degree is eligible for consideration. Scholarship renewal in a year subsequent to an initial award shall be based upon demonstrated ability and continuing need.

The Carol Lynn Hicks Memorial Scholarship. Mr. Carl T. Hicks of Walstonburg, North Carolina has established a trust at Louisburg College in memory of his daughter, Carol Lynn Hicks, the income from which is to aid and assist young men and women who have been determined worthy and who are in need of financial assistance. Although the payments made to students under the terms of this trust are in the nature of scholarships, recipients are urged to put back into the fund an amount equal to the amount received from this fund, without interest, at any time following their formal education, and in this manner add to and increase the principal of the fund in order to aid a larger number of students.

The Rebecca Willis and William R. Spade Scholarship. The scholarship was established in 1972 by Mr. and Mrs. Hubert M. Wills of Fayetteville, North Carolina in honor of their daughter and son-in-law, both of whom attended Louisburg College. The income from this scholarship is to be used to provide scholarship to any deserving student in North Carolina.

The Sarah Lancaster Jenkins Memorial Loan Fund. Dr. and Mrs. Edgar B. Jenkins of Greenville, North Carolina have set up a loan fund in memory of Dr. Jenkin's mother, Mrs. Sarah Lancaster Jenkins, who graduated from Louisburg College in 1893.

The North Carolina United Methodist Conference Scholarships. One-fourth of tuition charges will be awarded to students preparing for fulltime Christian service and to sons and daughters of United Methodist ministers of the North Carolina Conference of The United Methodist Church. Scholarships amounting to \$300 each will be awarded to students preparing for full-time Christian service and to sons and daughters of United Methodist ministers of the North Carolina Conference of The United Methodist Church.

Recipients wishing to be considered for assistance beyond this scholarship amount must complete the regular application procedure.

The North Carolina Conference Woman's Society Scholarship. The Woman's Society of Christian Service to the North Carolina Conference offers three scholarships annually to young women who choose to attend Louisburg College, Methodist College and North Carolina Wesleyan College. The amount of the scholarship is \$500. Application blank and further information may be secured from the president of the college or the District Scholarship Committee of the Woman's Society.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund. Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to \$20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from these two counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships. A scholarship of \$200 is granted to each high school valedictorian who enrolls at Louisburg College.

The Thomas W. and Mary Rosser Wheless Scholarship. The Thomas W. and Mary Rosser Wheless Service Scholarship of \$100 annually was made possible by their gift to the College of valuable property. This award is to be made preferably to students from the Aurelian Springs or Warrenton High School upon the recommendations of the high school principal.

The C. Wade Goldston Scholarships. This fund of \$54,655 has been provided by the brother of Mr. Goldston, Mr. William J. Goldston of Houston, Texas, and friends of Mr. Goldston. The income is used toward the payment of tuition of lay pastors, young

people preparing for fulltime Christian service and sons and daughters of United Methodist ministers. Awards are made on the basis of scholarship, character, seriousness of purpose and financial need.

Herbert James Herring Scholarship. The Board of Trustees has designated a full tuition scholarship in memory of Dr. Herbert James Herring, who for a number of years served as a trustee of the College and following his retirement as Vice President of Duke University in 1964 served as a consultant to Louisburg College.

The Lina and Robert Welch Scholarships. Mr. James O. Welch of Cambridge, Massachusetts, has set up two \$500 scholarships to be awarded annually in memory of his mother and father, the late Mrs. Lina James Welch and Robert Welch of Louisburg. The Lina Welch Scholarship is awarded to a young woman with high academic achievement, especially in English. The Robert Welch Scholarship is awarded to a young man of high academic achievement, especially in mathematics. Other qualifications are seriousness of purpose, good personality, general and wide interest and financial need.

The Isaac Deane Moon Music Scholarships. Named in honor of Professor I.D. Moon who taught at Louisburg College for thirty years, these scholarships are offered to talented men and women who are interested in singing or accompanying. Scholarships range from \$100 to full tuition. It is not necessary that the student be a music major to receive a scholarship. Singers interested in participating in the Chapel Choir are particularly invited to apply.

The W. R. Rodgers Scholarship Fund. The late W. R. Rodgers of Stantonsburg in his will created a trust, one-fifth of the annual income of which will go to Louisburg College to provide scholarship for students of limited means who have maintained good records in high school and, who may be recommended by their principal. The trust will cease at the end of 20 years and Louisburg College's share of the assets will be turned over to the Board of Trustees for any use they may choose. This scholarship was first available during the 1972-73 academic year.

The Ann Blumenfeld Scholarship. The Board of Trustees has named a scholarship in honor of Dr. Ann Blumenfeld who served as head of the Foreign Language Department from 1946 until her retirement in the spring of 1968. The scholarship is provided in grateful appreciation for her devoted and effective service to Louisburg College. Dr. Blumenfeld, a native of Germany, served

for many years with the League of Nations. Consideration is based upon the applicant's needs and scholarship in the area of foreign language.

The Annie Newman Gunn Scholarship. Mr. John O. Gunn of Yanceyville, North Carolina, has established a scholarship in honor of his wife, Annie Newman Gunn, a graduate of Louisburg College. This scholarship provides an income of approximately \$500 annually for a worthy and deserving student. Preference is given to students from Caswell County, North Carolina.

The Robert E. and Mary S. Ward Scholarship. Established by Kathryn Ward Paul, Class of 1951, and Mary Strowd Ward Riggsbee, Class of 1945, in memory of their parents, Robert Edward and Mary Strowd Ward of Pittsboro, the scholarship is awarded annually to a student in good academic standing who needs financial assistance. Preference is given to students from Chatham County, North Carolina.

The Peter A. Carlton Scholarship. This scholarship was established in October, 1970, in memory of the later Peter A. Carlton, whose love for young people and special regard for Louisburg College were well known. The scholarship was established by his sons, Dr. Patrick W. Carlton ('57) and Richard A. Carlton. The annual income from this fund, the principal amount of which is currently \$5,435, is used to provide scholarship aid to deserving students.

The Book of Remembrance Scholarships. Each year two scholarships are awarded to deserving students through contributions given to the College as memorials.

The Warren County Memorial Scholarships. The Warren County Memorial Scholarship has been set up by an anonymous friend in memory of those from Warren County who lost their lives in military service. The income from this fund is to be used annually to help a qualified, deserving and needy student from Warren County. In the event there is not a qualified applicant from Warren County, the scholarship may be used to help any student who meets the qualifications of the scholarship.

The John Henry Shore Memorial Scholarship. The John Henry Shore Memorial Scholarship of \$3,200 was given by Mary W. Shore and Lucile Shore Coburn to honor their father, Reverend John Henry Shore, who for fifty-nine years was a minister in the North Carolina United Methodist Conference. It is the desire of the donors that the income from this trust be used to aid and assist worthy and needy young men students who are preparing

themselves for the ministry in the North Carolina Conference, Southeastern Jurisdiction, of the United Methodist Church.

The Herbert and Elsie Miller Scholarship Fund. Because of their love for young people, and with a sincere desire to serve some worthy cause and to have their service continued beyond their span of years, the Reverend and Mrs. J. Herbert Miller, in January 1970, established a scholarship fund at Louisburg College to be known as the Herbert and Elsie Miller Scholarship Fund. The income from this fund plus any additional sum that may be added to it is to be used to provide scholarship aid to any worthy student of North Carolina, with preference given to worthy students of New Hanover and Perquimans Counties.

The Richard Cameron Tyson Memorial Scholarship Fund. Initially, the Richard Cameron Tyson Memorial Scholarship Fund of \$3,000 was given by Calvary United Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of the church to lose his life in World War II. In 1974, the United Methodist Women of Calvary United Methodist Church added \$500, to bring the total to \$3,500, in honor of Mrs. Josie Foy Chesson, former teacher at Louisburg College and active worker in the Church. The income from this fund is to be used to assist students preferably from Calvary United Methodist Church.

The Bessie A. Sanders Memorial Scholarship. The sum of \$3,000 was given in 1968 by the late Miss Bessie A. Sanders of Raleigh, North Carolina, the income of which is to be used for scholarship aid to worthy students. Miss Sanders in establishing the scholarship said shortly before her death, "I truly hope that this gift will provide meaningful benefits to . . . young people . . . that they may accomplish more things worthwhile because such assistance was available."

The Carrie Winstead Shore Memorial Scholarship. A memorial scholarship fund of \$3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District of the North Carolina Conference. Mrs. Shore was the wife of Rev. J. H. Shore, who for many years was a member of the North Carolina Conference.

The George W. Blount Scholarship. The George W. Blount Scholarship is given by the Reverend George W. Blount, retired member of the North Carolina Conference of the United Methodist Church and former pastor of the Louisburg United Methodist Church. The income from this fund is used annually to help a student preparing for the ministry.

General Scholarship Fund

(Formed by contributions from the following scholarships)

The Benson Living Memorial Scholarship Fund. The Benson Living Memorial Scholarship Fund, now amounting to \$1,043, was given by the Benson United Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II.

The George and Inez Breitz Memorial Scholarship. This scholarship, the principal fund of which is \$939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student recommended by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship. A memorial scholarship in the amount of \$650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund. The Mather D. Dorman Scholarship Fund of \$1,000 was given by the members of the Elevation United Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman, who was a faithful member of the Elevation Church for thirty-one years.

The Winfield Scott Gardner Memorial Scholarship. The Winfield Scott Gardner Memorial Scholarship of \$1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church of Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Barbara Major Memorial Scholarship. This scholarship, established in memory of Barbara Major of Richmond, Virginia, who graduated from the College in 1963 is awarded to a qualified, deserving and needy student from the Richmond area, with preference given to business students.

The Lucy Fuller Hartsfield Memorial Scholarship. In gratitude for her devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of \$420 is to be applied toward the expenses of a worthy student, preferably from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship. In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated \$1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship. The late Mrs. Alice Newberry Moore, of Washington, North Carolina, established in memory of her late husband, Mr. Thomas G. Moore, the Thomas G. Moore Memorial Scholarship of \$2,000, the interest from which will be available to worthy students.

The Lucy Adelaide Johnson Scholarship. In appreciation of twenty years of devoted service to Louisburg College as Chairman of the Business Department and an effective teacher in this department and as secretary to the faculty, the College has set up a full tuition scholarship to be known as the Lucy Adelaide John-



son Scholarship. Miss Johnson, also an alumna of the College, retired at the end of the 1972-73 academic year. The scholarship, to be awarded to a North Carolina student is based on scholarship and financial need. Scholarship candidates must be recommended by the Business Department.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship. In memory of her parents, Mr. Abraham Josiah Newberry and the late Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, established a scholarship of \$2,000, interest from which will be used to aid worthy students.

The Albert E. Smoak Memorial. The family of Albert E. Smoak, Aberdeen, has given to Louisburg College \$500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The James Terry Memorial Fund. The James Terry Memorial Fund, now amounting to \$1,000, was given by the Rougemont Charge of the Durham District of the North Carolina Conference in memory of James Terry, who lost his life in World War II.

The Warren Scholarship. The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District of the North Carolina Conference in the amount of \$700. The annual income from this fund is to be awarded to a worthy student from Warren's Church. If no student from Warren's Church is enrolled, it will be used to assist a student from either Aurora Church or Campbell Creek Church.

Alpha Pi Epsilon Scholarship. The Louisburg College Chapter of Alpha Pi Epsilon, national secretarial society, has established an endowment scholarship, the sum of which is now \$1,000. The income from the fund is to be used toward the education of business students.

The Goldston Charge Endowment Scholarship. An endowment scholarship fund of \$1,081 has been presented by the Goldston Charge of the Sanford District of the North Carolina Conference.

The Grover Cleveland Lytle Scholarship Fund. Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of \$500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Steele Street United Methodist Church Scholarship. An endowment scholarship fund of \$1,000 has been established by the Steele Street United Methodist Church of Sanford, North Carolina.

The E. L. White Scholarship. Mr. E. L. White, a member of Grace United Methodist Church, Wilmington, North Carolina has given \$500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

The Georgia A. Gilbert Scholarship Fund. The late James J. Gilbert of Greenville has provided the Georgia A. Gilbert Scholarship Fund. The income is to be used to assist needy and deserving students. This award is to be made available first to qualified graduates of the Masonic Orphanage School at Oxford and then to qualified residents of Pitt County, North Carolina.

The Mary Clyde Singleton Scholarship Fund. The Mary Clyde Singleton Scholarship Fund of \$1,000 was established by Mrs. J. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister, who attended Louisburg College. The income from this fund is to be granted to some worthy student interested in Christian education.

The Dr. and Mrs. Parrott R. Hardee Scholarship. Mrs. Lucy Hardee Olsen of Durham, North Carolina has established a scholarship of up to full tuition in memory of her parents, Dr. and Mrs. Parrott R. Hardee of Stem, North Carolina. Dr. Hardee served as a dedicated country physician in Virginia and the Stem area for more than 50 years. The scholarship is awarded annually to a pre-medical student by the Student Financial Aid Committee. Character, citizenship, scholarship, and financial need will be determining factors.

Grants

Basic Educational Opportunity Grant Program. In the Educational Amendments of 1972, Congress authorized a new federal student aid program: The Basic Educational Opportunity Grant. The BEOG program will provide federal grants to a large proportion of college students who show need for assistance to attend college and not just to students with almost total need. Applications may be obtained through the Financial Aid Office or through the High School Guidance Office.

North Carolina Grant Program. The 1975 General Assembly enacted legislation providing a program of tuition grants to every North Carolina student in full-time attendance at private colleges in the state. Previous state legislation also makes it possible for Louisburg College to give financial assistance in the form of supplemental grants to North Carolina students who qualify on the basis of need.

Supplemental Educational Opportunity Grants. The purpose of this program is to encourage and enable needy high school graduates, who would normally be unable to continue their education, to attend college.

To qualify for an Educational Opportunity Grant a student must be accepted for full-time enrollment. In addition he must show evidence of academic or creative promise and capability of maintaining good standing in his course of study. Finally, he must be in exceptional financial need, and must show that he would not, except for an Educational Opportunity Grant, be able to pursue a course of study at Louisburg College.

Loan Funds

College Foundation. Legal residents of North Carolina, enrolled full-time, may borrow through College Foundation up to \$1,250 per semester for a total of \$2,500 per academic year for an aggregate of \$10,000 for enrollment including graduate school. Loans are insured by the N. C. State Education Assistance Authority or the U. S. Office of Education and under certain conditions the Office of Education pays the 7 percent interest during the in-school and grace periods. Application forms may be obtained in the Financial Aid Office.

James E. and Mary Z. Bryan Foundation Student Loan Plan. Legal residents of North Carolina enrolled full time in under-graduate programs may borrow up to \$750 per semester for a total of \$1,500 per school year. The interest rate is 1 percent during the in-school and grace periods and 6 percent during the repayment period. Apply through the institution's financial aid office.

National Direct Student Loans. These loans have been set up for students needing financial aid to attend college. Students who are able to demonstrate need may borrow up to \$1,250 in a single year. Repayment begins nine months after the borrower completes school. Repayment of the loan and a three-percent interest charge is spread over a period of ten years. Recipients of this loan who enter full-time teaching or the military service are eligible for cancellation provisions.

Pickett and Hatcher Educational Fund. Loans up to \$1,000 are made available each year to students selected by the Trustees. Loans bear interest of 2% per annum during college and bear a 6% interest rate after leaving college. Students interested in this loan fund should write directly to Pickett and Hatcher Educational Fund, P.O. Box 2128, Columbus, Georgia 31902.

North Carolina Prospective Teachers Scholarship Loan Fund. Any resident who is interested in preparing to teach in the public schools of the state is eligible to apply. Should the applicant elect not to pursue a teaching vocation in the state, the money awarded would be treated as a loan. Details and applications may be obtained by writing Prospective Teachers' Scholarship Loan Fund, State Department of Public Instruction, Raleigh, N. C., or by writing Louisburg College Financial Aid Office, Louisburg, N. C. 27549.

Winston-Salem Foundation Loan Program. For residents of Forsyth County, loans are available through this foundation. Applicants must first be interviewed by the foundation staff. An appointment may be made by writing The Winston-Salem Foundation, 222 Wachovia Building, Winston-Salem, N.C. 27101.

The following loan monies are not actively administered but are utilized as matching monies for the larger federal loan program, thereby widening the total loan opportunities for students at Louisburg College.

Julia H. Lane Loan Fund. The family of the late Mrs. Julia H. Lane, who was a member of the Ashbury United Methodist Church in the New Bern District of the North Carolina Conference, has established a loan fund in the amount of \$745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of The United Methodist Church.

American Legion Auxiliary Loan Fund. In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of \$500 at Louisburg College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a committee composed of the president and dean of Louisburg College and the president and a member of the American Legion Auxiliary of the Jambes Post No. 105.

The Men's Bible Class of the Divine Street United Methodist Church of Dunn in 1939 established a fund of \$1,100 to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund. Dr. T. M. Stanback of Salisbury, North Carolina, has set up a loan fund in the amount of \$11,000 to be used as a loan to worthy students.

The Margaret Long Loy Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and



Vance and Lynn Loy, have established a loan fund at Louisburg College which is now valued at \$300.

The Sarah Lancaster Jenkins Memorial Loan Fund. Dr. and Mrs. Edgar B. Jenkins of Greenville, North Carolina have established a Loan Fund at Louisburg College in memory of Dr. Jenkin's mother, Mrs. Sarah Lancaster Jenkins, who graduated from Louisburg College in 1893. The principal is loaned to deserving students at a reasonable interest rate. The income from the loan will be added to the principal.

Veterans

Louisburg College is approved for providing training under Provisions of Chapter 34, Title 38, U. S. Code, G. I. Bill effective, June 1966; Chapter 35, Title 38, U. S. Code, the children of deceased or disabled veterans; and Public Law 894, for disabled veterans.

Most veterans who served on active duty for more than 180 days, any part of which occurred after January 31, 1955, are

generally eligible for financial support to attend college. For specific requirements, the regional Veterans Administration Office should be contacted. Before communicating with Louisburg College about benefits under this program, the prospective recipient must complete all requirements at the regional Veterans Administration Office. Through early arrangements a veteran can insure that he receives his first check by the time of registration.

Generally children of deceased veterans, and those of living veterans who have disabilities which are considered to be total and permanent, whose death or disability was a result of service in the Armed Forces, are eligible for financial benefits to attend college.

For further information, write the Veterans Administration Regional Office, 301 North Main Street, Winston-Salem, North Carolina. Information may also be obtained from the North Carolina Department of Veterans Affairs, P. O. Drawer 26206, Raleigh, North Carolina 27611.

Louisburg College is prepared to allow veterans the special privilege of deferred payment each semester of up to \$600 or an amount equal to that received under the benefits program. In no case, however, may a student defer more than \$600 per semester. At the time which the veteran is billed for each semester, he should indicate with return payment and correspondence his desire to exercise this privilege.

Deferred Payment Plans

Tuition Plan. For those parents who prefer to pay their educational expenses in convenient monthly installments, we are pleased to offer The Tuition Plan. This program was founded in 1938 and is offered by more than 1300 schools, colleges and universities.

Parents may choose a plan to cover two years' expenses of tuition, room, board and fees under one agreement payable in 36, 30 or 24 monthly installments. One year's expenses may be payable in 12 monthly installments. This plan normally is used when the student has only one year of study remaining. Parent Life Insurance to guarantee an uninterrupted education is available on all programs.

Detailed information concerning The Tuition Plan is mailed to parents each summer or you may write now to the Director of Financial Aid for a descriptive pamphlet.

The Educational Checkloan. The Educational Checkloan is a flexible program that allows any qualified resident of North Carolina to borrow up to \$10,000 for four years of higher education on a pre-approved credit basis. Payments can be set on a four year basis or can be extended up to six years. The money borrowed is controlled by the borrower. The borrower will receive a checkbook that can be used to pay tuition, lodging, clothes, meals and any expenses incurred that are related to a student's activities. Only the credit actually used is repaid.

Also offered with the educational checkloan plan is an optional life insurance policy covering the payment of the complete line of credit in the event of death.

Gifts to Louisburg College

Charitable giving for educational purposes is one of the most satisfying investments. The educational program at Louisburg College provides an excellent opportunity for the conscientious investor. If one believes that the small church-related junior college should be supported — that its program should continue to provide opportunity for academic excellence in the atmosphere of individual care, then he will be challenged by the opportunities at Louisburg.

Whether a gift is designated for capital improvement, endowment, scholarships, special memorials, or operating costs, whether a gift is undesignated to be used where it is most needed, or whether a gift takes the form of an outright gift of cash or property, a charitable remainder trust, or a living trust, etc., the wishes of the donor will be carried out at Louisburg.

Wise estate planning which utilizes maximum tax savings and further reductions from taxation through charitable giving is a must for thinking people of this generation. Those who are interested in learning of the implications of charitable giving should contact the President of Louisburg College for competent information without obligation.





CURRICULA & COURSE DESCRIPTIONS



CURRICULA

Requirements for Graduation. The courses offered at Louisburg College are centered around five major curricula: General Liberal Arts, Science, Business, Social Work, and Recreation. Degrees offered are the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and a business certificate for those completing the one-year business course. Sixty-two semester hours constitute the minimum requirements for the Associate in Arts and the Associate in Science degrees.

The General Liberal Arts curriculum includes the following: Liberal Arts, General College, pre-ministry and pre-religious education, and lay pastors.

The Science curriculum includes the following programs; emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, pre-nursing, and pre-veterinary medicine.

The Business curriculum which also carries the Associate in Arts degree, includes pre-business administration, two-year terminal business, and the one-year business course leading to the one-year business certificate. Students planning to transfer to schools of business administration should follow the Liberal Arts curriculum.

INSTRUCTIONAL METHODS

Students or prospective students at Louisburg College will want to know the instructional methods used by the College. Before describing them, perhaps some rationale for their variety is in order. Like all junior colleges, Louisburg College enrolls a wide variety of students with a wide variety of learning styles. The faculty of Louisburg College tries to meet each student's needs with a variety of instructional modes. For the sake of convenience, instructional methods will be described under four headings:

1. *Freshman Honors Sections.* If a student has maintained an outstanding high school English record and his college board scores are high, he may be invited to participate in a special honors program in freshman English at Louisburg College. This program will give a student six semester hours credit for the fall semester's work. The honors program will offer a meaningful experience for those who want the challenge. Student participation is encouraged as a learning tool and is used with the more traditional lecture. A small group provides an ideal situation for stimulating forums.

2. *Traditional Instruction.* In every department some classes are available utilizing the traditional lecture, textbook, library assignment, and laboratory methods. If the student has been satisfied with his previous learning experiences, he may wish to continue by selecting classes taught in the traditional fashion.

3. *Individualized Systems Instruction.* In almost every department, some classes have been individualized. The instructor has developed units of study which the student must master before proceeding to the following units. In each unit (sometimes called a "package") the students are told precisely what they will be able to do and the criteria required for its completion. By using printed matter, slides, audio-tapes, video-tapes, group interaction, and other media, the student may learn as fast as he can — without being held back by slower learners (if he is fast) or without being penalized by those whose preparation may be more advanced. If the student feels that his prior preparation is more advanced and he wants to complete a course early, this method of instruction may be for him! On the other hand, if the student thinks his background is weak and feels he may require longer periods of time in some areas of a course, he may also be wise to select this program of instruction. But, a word of caution: in any case, the student should be prepared to exercise some self-discipline — because in a systems course each individual student is in a large measure responsible for pacing his own learning!

4. *Sophomore Seminars.* In a few disciplines (notably history and English) seminars are available to a select number of sophomore students who have proven their proficiency in a particular field. Seminars are centered around research and group interaction. Under the careful guidance of the instructor, students produce a research document and then engage in dialogue with other students regarding the topic. If the student wishes to delve more deeply into his interest areas and enjoy the give and take of intense discussion, he should by all means accept the invitation to join a seminar group if it is offered.



GENERAL LIBERAL ARTS

Liberal Arts

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
Western Civilization	3	3
*Foreign Language	3	3
Mathematics or Laboratory Science	3-4	3-4
***Religion	3	3
Physical Education	1	1
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	16-17	16-17

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	3
Foreign Language	3	3
Social Science or Laboratory Science	3-4	3-4
**Electives	6	6
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	15-16	15-16

General Course

FRESHMAN YEAR

English Composition	3	3
Western Civilization or American History	3	3
***Religion	3	3
*Foreign Language or Laboratory Science or Mathematics	3-4	3-4
Physical Education	1	1
**Electives	3	3
	-----	-----
	16-17	16-17

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	3
Social Science	3	3
*Foreign Language (if taken first year)	3	3
Laboratory Science or Mathematics	3-4	3-4
**Electives	3	3
	-----	-----
	15-16	15-16

* Students with two years of high school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

** Students are urged to consult faculty advisers before registering for the elective course.

*** Six semester hours in the Department of Religion and Philosophy according to the following options:

Option 1 — Religion 101 and 102

Option 2 — Religion 103 and 104 or 111 or 112

Pre-Ministry and Pre-Religious Education

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
*Foreign Language	3	3
Laboratory Science or Mathematics	3-4	3-4
***Religion	3	3
Western Civilization	3	3
Physical Education	1	1
	<hr/> 16-17	<hr/> 16-17

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	3
Foreign Language	3	3
Hygiene	3	3
**Sociology	3	3
American History	3	3
	<hr/> 15	<hr/> 15

Social Work and Correctional Services

First Year

FIRST SEMESTER

English 101	3
Religion 103	3
Biology 100	4
Sociology 201	3
Social Work 240 (Introduction and Orientation to Social Work)	3
Physical Education (Activity)	1
	<hr/> 17

SECOND SEMESTER

English 102	3
Logic 111	3
Biology 101	4
Sociology 202	3
Social Work 210 (Interviewing)	2
Physical Education (Activity)	1
	<hr/> 16

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- * Students with two years of high school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.
 - ** Psychology may be substituted for the second semester of Sociology.
 - *** Six semester hours in the Department of Religion and Philosophy according to the following options:
 Option 1 — 101 and 102
 Option 2 — Religion 103 and 104 or 111 or 112

Second Year

FIRST SEMESTER

Sophomore English (Any literature course numbered 200 or above)	3
American History 111	3
Psychology 201	3
Government 201	3
Social Work (Social Work Intervention)	2
Health 300	3
	<hr/>
	17

SECOND SEMESTER

Speech	3
American History 112	3
Sociology 222	3
Psychology 202 (Psychology of Childhood)	3
Social Work 290 (Community Field Service)	2
Elective	3
	<hr/>
	17

The Louisburg College Social Work and Correctional Services Program was originated with two purposes in mind; first, to offer the student with an Associate in Arts Degree a plan for transfer into the senior institution of his choice and secondly, to prepare students for employment in various kinds of social service agencies after the completion of the two-year degree. Those students who wish to become employed for a period of time after completion of the Associate in Arts Degree may still transfer to a senior college at a later date.

RECREATION LEADERSHIP CURRICULUM

The purposes for the creation of the Recreation Leadership Curriculum are:

- (1) To provide career students with the technical knowledge and background for immediate employment in face-to-face leadership capacity after graduation with an Associate in Arts degree.
- (2) To prepare transfer students to continue to follow the curriculum leading to a B.S. degree in Recreation Administration at four-year colleges and universities.

Career Program:

This program requires two years of full-time college study and two co-operative work experiences. It is designed to equip students with the technical competence to qualify for leadership

positions with public, voluntary/private agencies, armed forces and recreation services operations.

Transfer Program

This program is designed for students who plan to pursue a four-year degree in Recreation Administration. Emphasis has been placed on the general college and science requirements as required by senior institutions.

A minimum of 62 credit hours is required for both the career and transfer curricula. Upon successful completion of the prescribed curriculum, students will be awarded the Associate in Arts degree.

First Year

FIRST SEMESTER	
	Hours of credit
English 101	3
Biology 100 or 102	4
Health 300	3
Introduction to Social Work 240	3
Physical Education	1
Humanities	1
	<hr/>
	15

SECOND SEMESTER	
English 102	3
Biology 101 or 103 or Botany	4
Religion 103	3
Speech	3
Introduction to Parks and Recreation	3
Recreation Activities	1
	<hr/>
	17



Second Year

FIRST SEMESTER

English (any literature course numbered 200 or above)	3
Sociology 201	3
Logic	3
History 111 or 101	3
Techniques of Camping	2
Observations of Recreation in Varied Professional Settings	2
Physical Education	1
	<hr/>
	17

SECOND SEMESTER

Psychology 201	3
Introduction to Business	3
Music, Art, or Drama	3
History 102 or 112	3
Elective	3
	<hr/>
	15

Career students only

Recreation Planning and Administration	3
First Aid	2
Two Co-operative work experiences of at least thirteen weeks.	

HUMANICS: YOUTH SERVICE

The Humanics option is designed to provide the best possible fundamental background for the young person who is looking forward to professional leadership in youth-service agencies such as Boy Scouts, Girl Scouts, YMCA's, YWCA's, Boys' Clubs, Girls' Clubs, et cetera. The Humanics option is available in either the Social Work and Correction or the Recreation Leadership Curriculum. It seeks to provide a broad understanding of the nature of social work, the philosophy of group work, and the psychology and sociology involved in working with people.

In addition to classroom studies, a variety of co-curricular activities such as cooperative education work experiences, field trips through agencies, and guest presenters are offered as enrichment to the basic curriculum.

Upon graduation from Louisburg, the student may transfer to any of the six four-year colleges and universities across the country offering Human Relations curricula supported by American Humanics, and thereby continue work toward a B.S. degree and placement in a professional position within youth-service work.

CO-OPERATIVE EDUCATION

"A Balanced Education"

The Co-operative Education Program at Louisburg College is optional and is open to all freshmen, including veterans and the handicapped. It provides students with unique opportunities to combine classroom instruction with paid work experience in an educationally sound way. The co-op student, while engaged in a well-defined academic program, also pursues a planned and well-structured, off-campus work-centered learning experience.

This system depends on cooperation between employers and educators to produce a better, more meaningful, total education program. The student's work is related as closely as possible to his field of study and career interest.

Co-op students may be placed in businesses, industries, schools, hospitals, and community-service agencies, as well as local, state, or Federal government.

A student may receive a maximum of six credit hours for any one semester, with a limit of 12 credit hours accepted toward graduation. Prerequisite for Co-op is full-time enrollment of one semester or special permission from the Director of Co-operative Education.

A student working toward the Associate in Arts or Associate in Science degree may earn up to 12 semester hours of credit for co-operative field work experience in lieu of electives.



STUDENT PASTORS

A curriculum for Student Pastors (known as Lay Pastors in The United Methodist Church) is offered on a special three-day schedule during the regular college year — on Tuesdays, Wednesdays, and Thursdays.

Student Pastors can take as much as 12 hours per semester on a two-day schedule — namely, on Tuesdays and Thursdays; but on this schedule it is not possible to get a laboratory science, which can be taken in a summer session or in a senior college after graduating from Louisburg College.

Basic Requirements for the A.A. Degree:

English Composition	6 hrs.
Literature	6 hrs.
Religion	6 hrs.
Foreign Language	12 hrs.
History	6 hrs.
Logic	3 hrs.
Philosophy	3 hrs.
Psychology	3 hrs.
Physical Education **	2 hrs.
Total	47 Hrs.***

** Health 300 may be taken in lieu of 2 hrs. of Physical Education.

*** It is recommended that the remaining 15 hrs. required for the A.A. Degree for Student Pastors be selected from Mathematics, Sociology, Fine Arts, and Religion.

SPECIAL NOTE: Student Pastors seeking the A.A. Degree on the special three-day or two-day schedule will require a minimum of 5 semesters. For the cost for Student Pastors, see section in this catalog entitled "Expenses."



SCIENCE

General Science Emphasis

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
American History or Western Civilization	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry or Biology	4	4
*Religion	3	3
Physical Education	1	1
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	17	17

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	3
Physical Science (Chemistry or Physics)	4	4
Biological Science	4	4
Electives	6	6
	-----	-----
	17	17

* Six semester hours in the Department of Religion and Philosophy according to the following options:

Option 1 — Religion 101 and 102

Option 2 — Religion 103 and 104 or 111 or 112

Pre-Professional Emphasis

(Pre-Dentistry, Pre-Medicine, Pre-Nursing, and Pre-Veterinary Medicine)

FRESHMAN YEAR

	Fall	Spring
English Composition	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry	4	4
**Elective	3	3
*Religion	3	3
Physical Education	1	1
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	17	17

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	3
**Elective	3	3
Western Civilization or American History	3	3
Biological Science	4	4
Zoology, or Organic Chemistry, or Physics	4	4
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	17	17

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the Science Department.

* Six semester hours in the Department of Religion and Philosophy according to the following options:

Option 1 — Religion 101 and 102

Option 2 — Religion 103 and 104 or 111 or 112

** Foreign language may be required by senior institutions to which the student will transfer. Student should examine carefully the catalog of the four-year institution of his choice.

DEPARTMENT OF BUSINESS

The Department of Business offers both two-year and one-year programs. It is the purpose of the College to give the student taking a business course general educational opportunities as well as the necessary business subjects.

Upon the satisfactory completion of any one of the two-year programs, the student will be awarded an Associate in Arts (A.A.) degree. A business certificate is presented to the student who successfully completes the one-year business curriculum.

All work taken in meeting the requirements of the one-year business certificate will count toward the Associate in Arts diploma should the student return for the second year.

Program for Transfer Students

It is suggested that students who plan degrees in business administration, accounting, business education, economics, finance, marketing, or management follow the general liberal arts program and elect certain basic business courses which are acceptable at a four-year institution. They may, however, follow what is outlined here as the Two-Year Transfer Business Program, or any one of the suggested two-year specialized programs as listed in this catalogue. The student should check carefully the requirements of the college to which he wishes to transfer to be sure that he will receive the credits he desires, as transfer of credits varies from college to college.



Two-Year General Business Program

This program leads to the Associate in Arts Degree and the B.S. or B.A. degree in Business Administration, Accounting, Business Education, Economics, Finance, Marketing, or Management.

FRESHMAN YEAR

	Fall	Spring
English Composition 101 and 102	3	3
***Religion	3	3
**Shorthand or Accounting 121-122	4	4
*Business Math 161	3 or	3
Elective	3 or	3
**Typewriting	2	2
Physical Education	1	1
	<hr/> 16	<hr/> 16

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- * College Algebra is available for those who need it for transfer.
 - ** (See footnotes under Executive Secretarial Program for explanation concerning proper courses for which to register in shorthand and typewriting.)
 - *** Six semester hours in the Department of Religion and Philosophy according to the following options:
 Option 1 — Religion 101 and 102
 Option 2 — Religion 103 and 104 or 111 or 112

SOPHOMORE YEAR

Sophomore English (any literature course numbered 200 or above)	3	0
Business English 104	0	3
Economics 201-202	3	3
*Shorthand or Accounting 121-122	4-3	4-3
Office Practice and Filing 235	3 or	3
**Typewriting	2	2
***Approved Business Elective	3 or	3
Elective (if needed for required total number of hours)		
	<hr/> 15-14	<hr/> 15-14

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- * Elective if shorthand and accounting requirement is fulfilled in freshman year.
 - ** Elective if typewriting requirement is fulfilled in freshman year.
 - *** Business Electives — Business Math 161; Introduction to Business 131; Salesmanship 171; Business Law 243; Office Machines 251; and Introduction to Data Processing 261.

Two-Year Specialized Terminal Business Programs General Business Program

This is the same as for the Two-Year General Business Program except that Business Mathematics and Accounting 121-122 are required and Business 300 may be substituted for one semester of Physical Education; shorthand is not required. This program is designed for those who do not plan to continue beyond the two-year program and are not interested in the secretarial sequence.

Executive Secretarial Program **Leading to the Associate in Arts Degree**

FRESHMAN YEAR

Fall

English 101	3
***Religion	3
*Shorthand 111, 112 or 211	4
**Typewriting 101 or 201	2
***Business Mathematics 161	3-4
Business 300 or Physical Education	1
	<hr/>
	16-17

Spring

English 102	3
***Religion	3
Shorthand 112, 211 or 212	4
Typewriting 102 or 202	2
***Approved Business Elective	3-4
Business 300 or Physical Education	1
	<hr/>
	16-17

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- * Students who have credit for one year of shorthand register for Shorthand 112 or 211; students who have credit for two years of shorthand register for 211.
 - ** Students who have credit for one year of typewriting may register for Typewriting 101 or 201; students who have credit for two years of typewriting register for 201.
 - *** Students may substitute Secretarial Accounting 141-142 or Accounting 121-122 for Business Mathematics 161 and Approved Business Elective. Students who have credit for two years of bookkeeping register only for Accounting 121-122.
 - **** Six semester hours in the Department of Religion and Philosophy according to the following options:
 Option 1 — Religion 101 and 102
 Option 2 — Religion 103 and 104 or 111 or 112



SOPHOMORE YEAR

Fall

English 215, 221 or 231	3
Economics 201	3
*Shorthand 211, 212 or Accounting 141 or 121	4
Accounting 141 or 121	4
Elective	3
**Typing 201	2
	15

Spring

English 104	3
Economics 202 or Psychology 201	3
Shorthand 212 or Accounting 122	4
Office Practice and Filing	3
Typing 202	2
	15

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- * Students have the opportunity of taking either the Accounting 121-122 or the Accounting 141-142 course if they completed their shorthand requirements through shorthand 212 in the freshman year and did not elect accounting in that year. If an accounting course has also been completed, it would be wise to select Business Mathematics 161 and a Business Elective from the group of electives listed under Two-Year Business Transfer Program. See footnote under "Freshman Year" regarding registering for accounting courses.
 - ** Electives in Fall and Spring if typewriting requirements through 202 were fulfilled in the freshman year.

Legal Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, legal terminology is stressed and various types of legal documents are dictated and transcribed. For this sequence Business Law 243 is specified as the elective in the sophomore year if it was not taken in the freshman year. The student is also given the opportunity to select courses in Government and Sociology.

Medical Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, medical terminology in the different fields of medicine, such as internal medicine, surgery, pediatrics, etc. is stressed and case histories and operating records are dictated and transcribed. The student is also given the opportunity to select courses in Health and Biology.

Church Secretarial Program

The requirements are the same as for the Executive Secretarial Program; however, in Shorthand 211-212, church terminology and that pertaining to religion is stressed with related dictation and transcription. The student also has the opportunity to select such courses as Music Appreciation, Sociology, and Speech.

One-Year Business Programs Leading to the One-Year Business Certificate

ONE-YEAR SECRETARIAL

Fall

English 101	3
Shorthand 111, 112 or 211	4
Typewriting 101 or 201	2
*Business Mathematics	3-4
Office Practice and Filing	3
Business 300 or Physical Education	1

Spring

English 104	3
Shorthand 112, 211, or 212	4
Typewriting 102 or 202	2
**Approved Business Elective	3-4
***Elective	3

15-16

* Students may choose Secretarial Accounting 141-142 or Accounting 121-122 in place of Business Mathematics and an approved Business Elective. Students who choose either accounting course may choose Business Mathematics in the spring as an elective. It is recommended that students who have had no bookkeeping take Secretarial Accounting.

** Business Electives: Business Law 243, Salesmanship 171, Introduction to Business 131, Business Mathematics 161, Office Machines 251, and Introduction to Data Processing 261.

*** Any approved elective of student's choice, business or other. (See footnotes under Executive Secretarial Program, Freshman Year, regarding registering for shorthand, typewriting, and accounting courses.)

ONE-YEAR GENERAL BUSINESS

Fall

English 101	3
Typewriting 101 or 201	2
Business Mathematics 161	3
Accounting 121	4
*Elective	3
Business 300 or Physical Education	1

16

Spring

English 104	3
Typewriting 102 or 202	2
Economics 202 or	
***Approved Business Elective	3
Accounting 122	4
Office Practice and Filing	3

15

* Any approved elective of student's choice, business or other

** Business electives: Business Law 243, Salesmanship 171, Introduction to Business 131, and Office Machines 251. (See footnote under Executive Secretarial Program, Freshman Year, regarding registering for typewriting course.)

COURSE DESCRIPTIONS

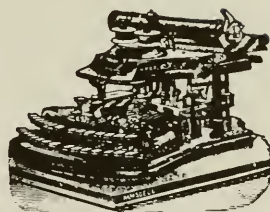
BUSINESS DEPARTMENT

Mr. Shearin, Chairman

Miss Modlin

Mrs. Pernell

Mr. Masters



Course Number

Credit hours, per semester

Business 101-102. Typewriting

2

First and second semesters: 3 hours a week

Review of the keyboard, the parts of the machine, the techniques of typewriting. Included in the instruction are drills and tests for accuracy and speed, letter-writing, manuscript typing, and the typing of tabulated materials and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute. Prerequisite: One unit of typewriting in high school or its equivalent.

Business 201-202. Typewriting

2

First and second semesters: 3 hours a week

An advanced course emphasizing independent work in the reading and following of instructions. Special attention is given to the typing of different styles and kinds of letters; to the typing of reports; and to the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. Included is a unit in the basic concepts of office automation and data processing. The speed goal for this course is forty-five or more words a minute.

Business 111-112. Shorthand

4

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with emphasis on mailable transcripts. The speed goal for this course is sixty words or more a minute.

Business 211-212. Shorthand

4

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. A special feature of this course is the building of vocabulary and the dictation and transcription of pertinent documents in the fields of medicine, law, and business and technology. Accuracy, speed, and neatness in transcription are developed. Emphasis is placed on mailable transcripts. The speed goal for this course is eighty or more words a minute. **Note:** A modern dictation laboratory is utilized with all shorthand courses.

Business 121-122. Accounting

4

First and second semesters: 5 periods a week

An introductory course which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a partnership, and to a

corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 141-142. Secretarial Accounting 4

First and second semesters: 5 periods a week

A course designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 131. Introduction to Business 3

First or second semester: 3 hours a week

A course designed to give a broad view and understanding of American business — its development, its organization, and its operation — including the relation of business to government.

Business 161. Business Mathematics 3

First or second semester: 3 hours a week

A course covering fundamental operations using fractions, percentage, interest and problems applicable to business.

Business 235. Office Practice and Filing 3

First or second semester: 3 hours a week

Instruction in general office procedure, with a complete course in filing. Emphasis is placed on the importance of good grooming and the development of personality, good attitudes, and efficient work habits. Prerequisite: Business 101 or equivalent.

Business 243. Business Law 3

First or second semester: 3 hours a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines 1

First or second semester: 1 period a week

Developing of basic skill in the operation of the following machines: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid-process duplicators; photo-copier; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course. Prerequisite: Business 101 or equivalent.

Business 171. Salesmanship 3

First or second semester: 3 hours a week

A course designed to give a view of the economic aspects and types of selling; the environment of the salesman, treating his company, customers, and competition; the major steps in selling; special problems of industrial and retail selling.

Business 261. Introduction to Data Processing 3
First or second semester: 3 hours a week

This is an introductory survey of data-processing techniques for science and business. The course includes history and fundamentals; principles of computer organization; input-output devices and methods; computer programming; and applications of computers. Each student will complete a term project involving either practice in business data manipulation or FORTRAN programming.

Business 300. Personal Development 1
First semester: one period a week

This course is designed for business students. It is a study of personality, speech, grooming, physical, mental, and social improvements pertaining to business and daily relationships with others. This course will take the place of one semester of physical education.

DEPARTMENT OF ENGLISH

Mr. Lee, Chairman

Mr. Williams

Dr. Palmer

Mr. Wright

Mr. Eller

Mr. Pettit



English 101-102 Composition 3
First and second semesters: 3 hours a week

Intensive work in composition through the writing of themes almost weekly; grammar review; study of correct usage and effective style. Second semester includes also a research paper and a brief survey of the chief literary forms. Students of unusually high achievement and potential may be invited to enroll in a special section, English 101-102X, which permits a student to earn six semester hours of credit.

English 104. Business English 3
Second semester: 3 hours a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing. **Note:** This course is offered for students taking the business curriculum and for students planning to transfer to a college which requires business English in the freshman and sophomore year of the student's chosen curriculum. Prerequisites: English 101 and Business 101 or equivalent.

English 111-112. Journalism Laboratory 1
First or second semester: 2 hours a week

The elements of news, feature, and editorial writing. The class contributes to the campus newspaper. Prerequisite: English 101.

English 215-216. Literature of the Western World 3
First and second semesters: 3 hours a week

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works

to modern thought. Both semesters or either semester may be elected. Prerequisites: English 101-102.

English 219. Introduction to Folklore 3
First semester: 3 hours a week

A view of British and American Folklore. Specifically, the course will survey folk narrative (myths, legends, etc); music (vocal and instrumental); dance; drama; proverbs, charms, rhymes, and riddles; games; and customs and beliefs. The student will gain experience in collecting the folklore of his native region and in discerning folklore themes in literature. A limited amount of research and critical writing paralleling the subject matter. Prerequisite: English 101-102.

English 221-222. English Literature 3
First and second semesters: 3 hours a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 226. The Short Story 3
Second semester: 3 hours a week

The growth of the modern short story in several countries; first, by tracing the development from early days; second, by giving brief biographical sketches of the authors; and third, by giving the theories of the short story expressed by the writers themselves. A limited amount of research and critical writing paralleling the subject matter. Prerequisite: English 101-102.

English 231-232. American Literature 3
First and second semesters: 3 hours a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 237. Twentieth Century American and British Poetry 3
First semester: 3 hours a week

This is a survey course in modern American and British poetry with emphasis on selected poets from the two distinct periods of twentieth-century literature; first, the major "modern" writers: Yeats, Pound, Eliot, Frost, Stevens, Cummings, Williams and Auden; second, the poets who have had the most impact since World War II: Lowell, Berryman, Merwin, Roethke, Dickey, Thomas, Larkin, Hughes, Bukowski, etc. The course is supplemented by readings in the form and theory of poetry with a limited amount of critical papers and explications of poems. Prerequisites: English 101-102.

English 238. Twentieth Century American and British Fiction 3
Second semester: 3 hours a week

A survey course in the modern and contemporary novel, with some short fiction; a study of at least a dozen novels from Conrad and Dreiser

to Orwell and Updike; parallel reading in literary criticism and history, with occasional writing assignments and reports on independent reading; attention to fictional elements: style, theme, structure, point of view, etc., with sociological, psychological, and historical background. Prerequisite: English 101-102.

English 241. Creative Writing

3

First or second semester: 3 hours a week

A foundation course in the writing of fiction. Student work read and discussed in class and in individual conferences. Reading and discussion of contemporary writers and critics. Prerequisite: English 101.

English 243. Speech

3

First or second semester: 3 hours a week

Basic communications theory, listening skills, conversation and discussion techniques, principles of semantics, vocal hygiene, guided practice in informal and formal thinking. Special emphasis on speech as a means of improving human relations and critical thinking.

DEPARTMENT OF FINE AND PERFORMING ARTS

Miss Foster, Chairman

Mrs. Kornegay



ART

The aims of the Louisburg College Art Department are threefold: to introduce the student to the various forms of art through exhibitions in the College Gallery; to introduce the student to the artists who have created art; and to teach the student the basic fundamentals used in producing art.

While at Louisburg College, a student may take a survey course in Art History studying ancient art through the Renaissance and modern art with emphasis on modern American art. In Art Education students learn fundamentals of making art products and at the same time learn to help others produce art. Two courses are available in ceramics in which a student may work individually in the studio for six hours a week making pottery or clay sculpture.

The students are given ample opportunity to appreciate and enjoy the work of others and to experience the sense of fulfillment which comes with creating their own art.

Art 130. Basic Drawing

3

First semester: one lecture and four studio hours a week

Drawing in various media: charcoal, ink and polymer.

Art 131. Art Education

3

First semester; one lecture and four studio hours a week

An introductory course in the fundamentals of art with emphasis on color, form, and movement. This course deals with problems directed to the needs of those who plan to teach.



Art 133-134. Art History

3

First and second semesters: 3 hours a week

133. A survey course from the prehistoric period to the Renaissance.

134. A survey of art covering the period between the Renaissance and the Modern World.

Art 135-136. Ceramics

3

First and second semesters: six studio hours a week

A basic course in the development of hand-building processes, potter's wheel, application of glazes, understanding of materials and emphasis on design.

DRAMA

Drama 101. Rehearsal and Performance

1

First and second semesters: 1 semester hour

Drama 102. Acting I

3

Second semester: 3 hours a week

Drama 103. Acting II

3

Second semester: 3 hours a week

Drama 111. Voice and Diction

3

First semester: 3 hours a week

The study of the anatomy and dynamics of voice production with a program for the improvement of the student's vocal quality and articulation.

Drama 112. Interpretation of Literature

3

First semester: 3 hours a week

Types of literature suitable for oral interpretation and methods of adapting and interpreting them through voice and action.

Drama 121. Introduction to Stagecraft

3

First semester: 3 hours a week; laboratory

The study of the fundamentals of theater technology, including construction of basic set pieces, techniques of stage decoration, lighting,

projection, and construction of stage properties, and basic drafting techniques and design principles.

Drama 132. Introduction to Drama 3
Second semester: 3 hours a week

History of the drama, theater, and acting, through the study of representative plays, with special emphasis on developing appreciation of significant drama and on preparing the student for participation in educational, church, and community dramatics.

Drama 141. Film Criticism 3
Survey of film history and syntax; study of films of general genres; criteria for evaluating films.

MUSIC

Music 111-112. Glee Club 1
First or second semester: 2 periods a week

Choral singing for mixed voices. Sacred and secular music. Two major concerts are given each year.

Music 131-132. Piano, Freshman Year 3 or 1 1/2
First or second semester: one or two 25-minute lessons a week

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.

Music 141-142. Voice, Freshman Year 3 or 1 1/2
First and second semesters: one or two 25-minute lessons a week

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to the student's ability and need. Participation in student recitals and chorus attendance are required.

Music 151. Music Appreciation 3
First or second semester: 3 hours a week

A study of the development of serious music from antiquity to the present time. The course concentrates on the history, composers, and compositions of the Baroque, Classical, Romantic, Impressionistic, and Contemporary periods. Class open to all students.

Music 231-232. Piano, Sophomore Year 3 or 1 1/2
First and second semesters: one or two 25-minute lessons a week

Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals required.

Music 241-242. Voice, Sophomore Year 3 or 1 1/2
First and second semesters: one or two 25-minute lessons a week

Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature. Participation in student recitals and chorus attendance are required.

HUMANITIES

Humanities 105, 106, 107, 108

1

First and second semesters

A one hour course integrating the academic, lecture, and fine arts programs of the college. To gain credit for the course a student must analyze the following: one recital, one drama, one concert, one art exhibit, two convocations, and one film.

DEPARTMENT OF FOREIGN LANGUAGES

Dr. Cancio-Bello, Chairman

Mr. Williams



FRENCH

French 101-102. Beginning French

3

First and second semesters: 3 hours a week

Drill in pronunciation; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201-202. Intermediate French

3

First and second semesters: 3 hours a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: 2 units or 6 semester hours of French.

French 211-212. French Literature

3

Readings and discussions of selections of 19th and 20th century French literature.

French 221. Conversation and Phonetics

3

First semester: 3 hours a week

A course stressing practice in speaking French. Particular attention is paid to phonetics, pronunciation, intonation, fluency, correctness of sentence structure, and vocabulary of everyday situations. Prerequisite: three years of high school French or permission of instructor.

French 222. French Civilization

3

First semester: 3 hours a week

A survey of present-day French culture, including consideration of its historical development. Emphasis on intellectual, artistic, political, social and economic life of French-speaking countries. Course conducted in French. Prerequisite: French 221 or permission of instructor.

GREEK

Greek 101-102. Beginning Koine Greek

3

First and second semesters: 3 hours a week

Drill in pronunciation, supplemented by laboratory use of recordings; fundamentals of grammar; selected readings for beginners. Identical with Religion 131-132.

Greek 201-202. Intermediate Koine Greek 3

First and second semesters: 3 hours a week

Review of grammar, with particular attention to moods and tenses. Selected readings with emphasis on the Greek New Testament. Identical with Religion 231-232. Prerequisite: Greek 101-102.

SPANISH

Spanish 101-102. Beginning Spanish 3

First and second semesters: 3 hours a week

Drill in pronunciation, conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201-202. Intermediate Spanish 3

First and second semesters: 3 hours a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin-American authors. Prerequisite: 2 units or 6 semester hours of Spanish.

Spanish 211-212. Spanish Literature 3

Readings and discussions of selections of 19th and 20th century Spanish literature.

Spanish 221. Conversation and Phonetics 3

First semester: 3 hours a week

A course stressing practice in speaking Spanish. Particular attention is paid to phonetics, pronunciation, intonation, fluency, correctness of sentence structure, vocabulary of everyday situations. Prerequisite: three years of high school Spanish or permission of instructor.

Spanish 222. Spanish Civilization 3

First semester: 3 hours a week

A survey of present-day Spanish culture, including consideration of its historical development. Emphasis on intellectual, artistic, political, social, and economic life of Spanish-speaking countries. Course conducted in Spanish. Prerequisite: Spanish 221 or permission of instructor.

**DEPARTMENT OF HEALTH
AND PHYSICAL EDUCATION**

Miss Cooke, Chairman

Mr. Frazier

Mr. Drake

Mr. White



Each student working for a degree at Louisburg College must satisfactorily complete two activity courses in physical education. He may also select two additional activity courses in physical education as electives.

Classes meet twice each week or the equivalent thereof for one credit hour.

The College requires all students enrolled in a physical education course to have their Medical Admissions report on file with the college nurse.

Health 300 and Health 350 are elective courses in physical education and may be taken by students in any curriculum.

Health 300 3

First and second semester: 3 hours credit

Study of current health problems related to the health status of individuals including drug use and abuse, chronic and degenerative disease, and environmental health hazards.

Health 350 2

First and second semester

A course in general safety, accident prevention, athletic injuries, and first aid.

Physical Education 100 1

First and second semester

Team Sports: Football, Beginning Basketball, Intermediate Basketball, Softball, Volleyball, Soccer.

Physical Education 200 1

First and second semester

Individual and Dual Sports: Badminton, Beginning Tennis, Intermediate Tennis, Archery, Track, Golf, Table Tennis, Pool, Slimnastics, Fitness and Conditioning, Stunts and Tumbling.

Physical Education 600 1

601. Varsity Basketball

602. Varsity Baseball

603. Varsity Tennis

604. Varsity Golf

605. Varsity Volleyball

Recreation 125. Introduction to Parks and Recreation 3

A brief study and elementary presentation of the foundations of parks and organized recreation; backgrounds and theories, objectives and principles; social and economic factors associated with parks and recreation.

Recreation 150. Recreational Activities 1

A service course to develop skills in organizing and leading games of low organization.

Recreation 175. Techniques of Camping 2

Intended for future camp-program leaders. Types, philosophies, and skills of camping. The role of camping as a recreational and educational force in society. Practical experience in leading youth camping programs.

Recreation 225. Observations of Recreation in Varied Professional Settings 2

Discussion, analysis, and reporting of varied professional recreation programs in municipal, medical, institutional, private, governmental, military, and rehabilitative settings as observed during a three-day field trip through the State of North Carolina.

Recreation 250. Recreation Planning and Administration

3

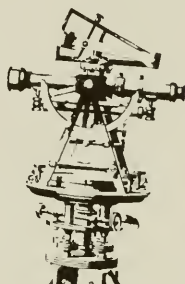
Principles and methods of program planning, scheduling, and organizing. Relationship of administrator, finances, budget, reports, leadership, and community resources to the recreational program.

DEPARTMENT OF MATHEMATICS

Mr. Snyder, Chairman

Mr. Brown

Mrs. Hobgood



The student has a choice of two different sequences in mathematics. The contemporary mathematics courses are designed for the Liberal Arts or General College student who needs only one year of mathematics to satisfy curriculum requirements. The purpose of contemporary mathematics courses is to develop the abilities in a student which will enable him to understand mathematical methods of inquiry in solving individual and social problems, and to appreciate the increasing role of mathematics in interpreting and improving the culture.

The college also offers a sequence of courses for those students who plan to pursue a mathematics or science oriented curriculum. It consists of college algebra, trigonometry, and two semesters of one variable calculus with analytic geometry. If a student has completed the required courses in high school, he may enroll in the calculus sequence during his freshman year.

A student may take either the Mathematics 101 and 102 or the Mathematics 103-104 sequence in order to satisfy the general college or Liberal Arts curriculum requirements. A student who has taken college algebra and plane trigonometry, or their equivalent in high school, may receive credit for Mathematics 101 and 102 upon passing an examination for these courses. These examinations are administered by the mathematics department.

Mathematics 101. College Algebra

3

First or second semester: 3 hours a week

This course includes a review of elementary algebra, sets, properties of the complex number system, systems of equations, systems of inequalities and linear programming, matrices, probability, sequences, algebraic functions, and the general theory of equations. Prerequisite: Two units of high school algebra.

Mathematics 102. Plane Trigonometry

3

First or second semester: 3 hours a week

A study of the trigonometric functions, their use in solving right and oblique triangles, identities, radian measure, and trigonometric equations and graphs. Prerequisites: two units of high school algebra and one unit of plane geometry.

Mathematics 103-104. Introduction to Contemporary Mathematics 3
First and second semester: 3 hours a week

A survey of many contemporary topics in mathematics. The course includes sets, methods of reasoning, theory and applications of the real number system, algebraic functions, mathematical models, linear programming, applied business mathematics, basic concepts of statistics, variability, correlation, binomial and normal distribution, basic concepts of probability, trigonometric functions, differential calculus, and practical applications evolving from algebraic, trigonometric, and calculus fundamentals. Prerequisite: One unit of high-school algebra.

Mathematics 201-202. Calculus and Analytic Geometry 4
First and second semesters: 4 hours a week

This course includes a thorough treatment of differential and integral calculus of one variable and analytic geometry in two and three dimensions. Applications of calculus to the physical sciences are stressed, but reference to the social, economic, and behavioral sciences are included whenever feasible. Prerequisite: College Algebra and Trigonometry.

**DEPARTMENT OF RELIGION
AND PHILOSOPHY**

Mr. Farmer, Chairman

Mr. McDonald

Mr. Stafford

Dr. Ricketts



The primary educational purpose of the Department of Religion and Philosophy is to lead students into an intellectual confrontation with beliefs and questions about matters of ultimate concern which have been the subject of religions and philosophies of all times. To this end, the Department offers courses designed to involve students in the disciplined and objective study of primary sources (mostly in English translations) and secondary materials related to the Judeo-Christian tradition, the major religions of Asia, and major philosophers, as well as basic elements of logical systems.

Religion 101. Old Testament 3
First or second semester: 3 hours a week

A study of the Old Testament and the religious community that produced it; based primarily on a critical examination of the literature and the historical setting of the first two millennia B.C.

Religion 102. New Testament 3
First or second semester: 3 hours a week

A study of the New Testament and the Christian community that produced it; based primarily on a critical examination of the literature and the historical setting of the first two centuries of the Christian Era.

Religion 103. The Judeo-Christian Heritage 3
First or second semester: 3 hours a week

An historically, critically oriented study of the Judeo-Christian scriptures including the Apocrypha and based upon the critical examination of the primary sources in English.

- Religion 104. The Major Religions of Asia** 3
First or second semester: 3 hours a week
 An introduction to the history of the religions of Southern Asia and the Orient, especially Hinduism, Buddhism, Islam, Confucianism, and Taoism, with emphasis upon the sacred writings from the formative periods of each religion.
- Philosophy 111. Logic** 3
First or second semester: 3 hours a week
 An introductory examination of good reasoning including language functions, formal deductive systems, and inductive methodology with emphasis on the application of principles.
- Philosophy 112. Introduction to Philosophy** 3
First and second semesters: 3 hours a week
 An examination of the basic fields, problems, and concepts of philosophy. Emphasis is given to vocabulary and basic ideas of selected philosophers, ancient and modern.
- Religion 131-132. Beginning Koine Greek** 3
First and second semesters: 3 hours a week
 Drill in pronunciation, supplemented by laboratory use of recordings; fundamentals of grammar; selected readings for beginners. Identical with Foreign Language, Greek 101-102.
- Religion 231-232. Intermediate Koine Greek** 3
First and second semesters: 3 hours a week
 Review of grammar, with particular attention to moods and tenses. Selected readings with emphasis on the Greek New Testament. Identical with Foreign Language, Greek 201-202. Prerequisites: 131-132.
- Religion 200** 3
 Independent Study in the Department of Religion and Philosophy. Advanced work by the student developed in consultation with the instructor. Prerequisites: Fulfillment of graduation requirements in the Department of Religion and Philosophy, and approval by that department.
- Philosophy 212. Philosophy Seminar** 3
Second semester: 3 hours a week
 A study of the principal systems of western thought. Instructor-directed student research and lecture. Prerequisite: Philosophy 112. By permission of the instructor only.
- Religion 251. The Life and Teachings of Jesus** 3
First or second semester: 3 hours a week
 An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount, and the synoptic parables. Students will make reports on particular projects. Prerequisites: Religion 101-102.
- Religion 252. The Life and Letters of Paul** 3
First or second semester: 3 hours a week
 A study of Paul's conversion, his ministry to the church, and his New Testament writings. Prerequisites: Religion 101-102.

DEPARTMENT OF SCIENCE

Mr. Washburn, Chairman
Mr. Pruette
Dr. Nease
Dr. Rose
Mrs. Frazier
Dr. Palmer
Mr. Dehart
Mr. Belsches



Aims of the Science Department are to provide appropriate basic courses for majors and general liberal arts students in the areas of biology, psychology, chemistry and physics, to create an atmosphere of interest and relevancy in the area of science to the end that students will accept responsibility in the resolutions of man's problems, and to help students to grow in an attitude of concern for the welfare of all mankind and the universe in which he lives.

The Department currently offers 36 hours of Biology, 20 hours of Chemistry, 8 hours of physics and 11 hours of psychology.

The new courses added recently are Field Botany and Introduction to Medicine and Medical Zoology.

Laboratory exercises are a part of practically every course offered. Many of these include field trips to points of interest and special projects. Field trips are regularly planned and extend from the mountains to the coast.

Laboratories for the sciences are well-equipped and constantly improved. In addition to the usual facilities, the Department possesses closed circuit T.V. and a ready means of transportation for both large and small classes.

BIOLOGY

Biology 100-101. Introduction to Biology

8

Biology 100, Fall; Biology 101, Spring: 3 hour lecture and one 3 hour laboratory

This course presents an ecological approach to man and his position in the ecosystem along with basic principles of plant and animal biology. Laboratories consist of field trips designed to study specific ecological problems in the local area and of traditional laboratory exercises with emphasis on the former. These courses are designed for non-majors.

Biology 102. Botany

4

First semester: 3 hour lecture and one 3 hour laboratory

A survey of the plant kingdom covering taxonomy, morphology, evolution, genetics, and ecology is presented. Biology majors, including pre-medical, pre-dental, pre-veterinary, pre-laboratory technician, pre-forestry, and pre-agriculture should take this course.

Biology 103. Zoology

4

Second semester: 3 hour lecture and one 3 hour laboratory

Major topics include structure and function of cells, organ systems and their physiology, genetics, evolution, behavior, ecology, morphology, and taxonomy. Biology majors including pre-medical, pre-veterinary,

pre-dental, and pre-laboratory technician students should take this course.

Biology 200. Marine Biology 4

First semester: 3 hour lecture and one 3 hour laboratory

This course presents fundamental concepts in marine biology. It stresses physical factors of the sea and the collection, identification, and ecology of marine plants and animals. Two weekend field trips to the Duke Marine Laboratory and two other coastal field trips are planned. Prerequisite: Biology 100-101 or Biology 102-103.

Biology 201. Microbiology 4

First semester: 3 hour lecture and one 3 hour laboratory

A study of microorganisms covering the principles and techniques of Bacteriology, Virology, Protozoology, Phycology, and Mycology is presented. Prerequisites: Chemistry 101 and Biology 102 or 103.

Biology 202. Field Botany 4

Second semester: 2 hour lecture and two 2 hour laboratories

A study of plants in their natural habitats with emphasis on habitats, collection, identification, and ecological relationships. Field work emphasizes plants of the Piedmont but field trips to the North Carolina Mountains and the Coastal Plain are included. Particular attention will be paid to familiarizing students with plants in the field and with identification of plants by the use of keys. Prerequisites: Biology 100 or Biology 102 or by permission of the instructor.

Biology 203. General Ecology 4

Second semester: 3 hour lecture and one 3 hour laboratory

A study of plant and animal relationships associated with successional changes in terrestrial and freshwater communities of the Lower Piedmont. Special attention will be given to Bare Rock, Old Field, and Mill-pond habitats (We are in an area well suited to this.) One weekend field trip to the Duke Marine Laboratory, Beaufort, N. C. is scheduled. Prerequisites: Biology 100-101 or Biology 102-103.

Biology 204. Introduction to Medicine and Medical Zoology 4

Time to be arranged

A survey of the broad field of medicine including: microbiology, parasitology, hematology, radiology, pathology, clinics, surgery, medical terminology, and related vertebrate systems. Designed for pre-medical, pre-veterinary, pre-dental, pre-nursing, pre-laboratory technician and paramedical students. Prerequisites: One semester of science from one of the following: chemistry, physics, or biology; or by permission of the instructor.

Biology 205-206. Human Anatomy and Physiology 8

First and second semesters: 3 hours lecture and 3 hours laboratory

(To be offered in alternate years beginning in the fall of 1976)

Biology 205-206 is a study of the structure and functions of the human body including skeletal, muscular, circulatory, nervous, respiratory digestive, urinary, reproductive, skin and endocrine systems. This course sequence is designed to apply in the following fields: Nursing, Medical Technology, Physical Therapy, Physical Education, and Medical Secretarial Programs. Prerequisite: Special permission of the Biology Department.

CHEMISTRY

Chemistry 101. General Chemistry 3

First semester: 3 hours lecture a week

An introductory course covering fundamental concepts: atomic and molecular theory, chemical bonding, classification by Periodic Law, chemical reactions and stoichiometry. Corequisite: Chem. 101L.

Chemistry 101L. General Chemistry Laboratory 1

First Semester: one 3 hour lab a week

Laboratory work to supplement Chem. 101 with an emphasis on quantitative determinations. Corequisite: Chem. 101.

Chemistry 102. General Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 101 for students not needing additional chemistry courses beyond the freshman level. Topics include quantitative stoichiometry, nuclear chemistry, organic chemistry, and chemical equilibrium. Prerequisite: Chem 101. Corequisite: Chem. 102L.

Chemistry 102L. General Chemistry Laboratory 1

Second semester: one 3 hour lab a week

Laboratory work to supplement Chem. 102 with an emphasis on volumetric and instrumental analysis. Prerequisite: Chem. 101L. Corequisite: Chem. 102.

Chemistry 103. General and Analytical Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 101 for students needing courses in chemistry beyond the freshman level. The course includes quantitative stoichiometry, chemical equilibrium, and electrochemistry. Prerequisite: Chem. 101. Corequisite: Chem. 103L.

Chemistry 103L. General and Analytical Chemistry Lab 1

Second semester: one 3 hour lab a week

Laboratory work to supplement Chem. 103, volumetric and instrumental analysis. Prerequisite: Chem. 101L. Corequisite: Chem. 103.

Chemistry 104 and 104L. Environmental Chemistry 4

First Semester: 3 hours lecture a week

3 hours lab a week

A chemistry experience designed for the non-science major. Its purpose is to reflect some of the present problems of society and the basic chemical principles, to increase an awareness of the chemical world and attain some insight into how a chemist attacks a real problem.

Chemistry 105 and 105L. Environmental Chemistry 4

Second semester: 3 hours lecture a week

3 hours lab a week

A continuation of Chemistry 104 and 104L concentrating on enzyme reactions, alcoholic beverages, drugs, body chemistry, chemistry in crime detection, radioactivity, and chemistry in advertising.

Chemistry 201. Organic Chemistry 3

First semester: 3 hours lecture a week

The essential principles and reactions of organic chemistry with inter-

pretation through modern electronic structures and reaction mechanisms. Prerequisite: Chem. 102 or Chem. 103. Corequisite: Chem. 201L.

Chemistry 201L. Organic Chemistry Laboratory 1

First semester: one 3 hour lab a week

Laboratory work to supplement Chem. 201 emphasizing techniques of separation, synthesis, and analysis. Both chemical and spectrophotometric methods are applied in analysis. Prerequisite: Chem. 102L or Chem. 103L. Corequisite: Chem. 201.

Chemistry 202. Organic Chemistry 3

Second semester: 3 hours lecture a week

A continuation of Chem. 201. Prerequisite: Chem. 201. Corequisite: Chem. 202L.

Chemistry 202L. Organic Chemistry Laboratory 1

Second semester: one 3 hour lab a week

A continuation of Chem. 201L. Prerequisite: Chem. 201L. Corequisite: Chem. 202.

PHYSICS

Physics 201-202. General Physics 4

First and second semesters: 3 hours lecture and one 3 hour lab a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory-illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to human activities. Prerequisites: Mathematics 101, 102.

PSYCHOLOGY

Psychology 201. General Psychology 3

First or second semester: 3 hours lecture a week

A general survey of psychology as a behavioral science. Lectures, demonstrations, and outside reading in the areas of motivation, sensory processes, perception, learning, emotion, intelligence, and mental health.

Psychology 202. Psychology of Childhood 3

First or second semester: 3 hours lecture weekly

The psychological development of the normal child with emphasis on bio-social influences in growth and development. Prerequisite: General Psychology 201.

Psychology 203. Experimental Psychology 3 or 4

First or second semester: 3 hours lecture and 3 hours lab weekly

Scientific study of sensory processes, learning, conditioning, perception, and other behavioral areas by quantitative data evaluation. Prerequisite: General Psychology 201.

Psychology 205. Introduction to Personality 3

First or second semester: 3 hours of lecture and lab weekly

Individual differences and similarities of structure, development, and dynamics of personality from heredity and environmental sources. Prerequisite: General Psychology 201.

DEPARTMENT OF SOCIAL STUDIES

Mr. Benton, Chairman

Mr. York

Mr. Butler

Mrs. McCredie

Mr. Rector

Mr. Masters

Mr. Downey



ECONOMICS

Economics 201-202. Principles of Economics

3

First and second semesters: 3 hours a week

201. Introduction to the economic problem and individual market operation followed by national income analysis. The role of consumption, investment and government spending in determining the equilibrium level of income and employment. Fiscal and monetary policy.

202. Analysis of individual market operation under conditions of pure competition, monopoly, and imperfect competition. Demand, supply and cost of production and market equilibrium. Applications of micro-economic analysis.

Economics 255. Elementary Statistics

3

Time to be arranged

An introduction to statistical concepts. Collection of numerical data. Tabular and graphical presentation of data. Quantitative descriptions of populations. Sampling techniques. Making inferences from samples. Correlation, time-series analysis, index numbers. Applications in business and economics and the other social sciences. Prerequisites: Mathematics 101 and 102 or 103 and 104.

EDUCATION

Education 225. Introduction to Education

3

First or second semester: 3 hours a week

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organizations, and purposes of public schools.

GOVERNMENT

Government 201-202. American Government

3

First and second semesters: 3 hours a week

A study of our national, state, and local governments with emphasis on the development of the Constitution of the United States. National government is studied in the first semester and state and local governments are studied in the second semester.

HISTORY

History 101-102. Western Civilization 3

First and second semester: 3 hours a week

101. A survey of the Western World from 1500 to 1815. Emphasis is placed on the major political, economic, and social developments of the Middle Ages, the Reformation, the Renaissance, Age of Enlightenment, the Industrial Revolution, and the impact of the Napoleonic Wars.

102. A continuation of History 101. The survey traces the course of the political revolutions of the nineteenth century, the rise of nationalism, imperialism, and totalitarianism, the World Wars, and the modern efforts toward international cooperation. Prerequisite: History 101.

History 111. American History 3

First or second semester: 3 hours a week

American History to 1877. A survey of the history of the United States from the age of discovery through the Period of Reconstruction. The course includes the political, social and economic development of the nation.

History 112. American History since 1877 3

First or second semester: 3 hours a week

A survey of the history of the United States from the end of Reconstruction to the present time. Emphasis is placed on the background of present-day social and political problems and the emergence of the United States as a world power.

History 201. Later Roman Civilization 3

First semester: 3 hours a week

A study based upon selected primary sources of later Roman civilization stressing the evolution of religious and social response in and to the Church and State from the first through the sixth centuries A.D. Prerequisites: Religion 101-102.

History 202. Mediaeval History 3

Second semester: 3 hours a week

An intensive primary source investigation of the social, economic, intellectual, and political life of the State and Church in western Europe from the sixth to the middle of the fifteenth centuries A.D. Prerequisite: History 201.

SOCIOLOGY

Sociology 201. Principles of Sociology 3

First and second semesters: 3 hours a week

An introductory survey of human society and the role of culture, biological factors, geographical environment, and the group in understanding collective human behavior, with special emphasis on human ecology, population, social stratification, social institutions, social mobility, and the significance of social change.

Sociology 202. Social Problems 3

First and second semesters: 3 hours a week

An introductory sociological analysis of aspects of North American culture that are the source of contemporary social problems such as

crime, mental illness, drug addiction, alcoholism, sexual deviancy, race relations, and poverty.

Sociology 222. Marriage and the Family 3

First and second semesters: 3 hours a week

A sociological analysis designed to introduce students to critical thinking and empirical knowledge relative to family structure, kinship relations, and affectional involvement in North America.

SOCIAL WORK AND CORRECTIONAL SERVICES

Social Work 201. Fundamentals of Interviewing for Social Workers 2

First semester: 2 hours a week

Introduction to the interview as a basic tool in social welfare practice. Consideration is given to understanding the interviewee, understanding oneself as the interviewer, implications of cultural backgrounds for the interview, basic attitude in interviewing, and methods and skills in interviewing.

Social Work 240. Introduction and Orientation to Social Work 3

First or second semester: 3 hours a week

Orientation to the field of social work, including the purpose and settings of social work practice. Special emphasis is given to motivation for entering social work and to an exploration of employment and career possibilities, surveying the fields of social work, public and private welfare agencies; need and roles of social workers in modern society.

Social Work 260. Processes of Social Work Intervention 3

First semester: 3 hours a week

This course is designed to introduce students to basic concepts and principles of social work practice within the framework of the values and philosophy of social work. Students are provided appropriate learning experiences to develop knowledge and skill in engaging the problem-solving process concerning various social services agencies.

Cooperative Education 275 (Cooperative Field Work)

Cooperative field work experience is available in all curricula of the college. The student in cooperation with his departmental coordinator and employer formulates educational and vocational objectives relevant to his field of study. All work assignments are controlled and require the student to file periodic work reports and a final comprehensive summary on the educational value of the work experience.

A student enrolled in the Associate in Arts or Associate in Science degree programs may earn up to 12 semester hours of credit for cooperative field work experiences in lieu of electives.

Social Work 290. Community Field Service 2

Second semester: 2 hours a week

Classroom work and field experience designed to supplement and extend the student's knowledge of various social-service agencies in the community.



PERSONNEL



PERSONNEL

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(The date in parentheses indicates the year of election.)

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Warren B. Petteway (1968)	Raleigh
Mrs. Kathryn Melvin Sexton (1974)	Florence, S. C.

Term Expires in 1977

Miss Lucy P. Burt (1969)	Louisburg
Mrs. Walter R. Davis (1969)	Midland, Texas
Mrs. W. L. Lumpkin (1972)	Louisburg
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E. Hoover Taft, Jr. (1961)	Greenville
Kermit R. Wheeler (1969)	Farmville

Term Expires in 1978

Mrs. Nancy W. Chase (1974)	Eureka
A. F. Fisher (1970)	Durham
T. W. Heath (1970)	Kinston
John H. Hodges (1961)	Louisburg
Jack L. Hunter (1961)	Raleigh
J. L. McInnis (1970)	Henderson
James H. Semans (1969)	Durham
Hal A. Thompson (1969)	Raleigh
Edward F. Yarborough (1964)	Louisburg

Term Expires in 1979

Paul B. Barringer, II (1975)	Weldon
John T. Church (1963)	Henderson
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Norwood L. Jones (1975)	Elizabeth City
Ben Everett Jordan, Jr. (1960)	Saxapahaw
James H. Limer (1971)	Littleton
Edmund S. Swindell (1967)	Durham
Mrs. Lois Brown Wheless (1971)	Louisburg
Herman S. Winberry (1968)	Garner

Honorary Trustee

Robert M. Blackburn	Raleigh
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COMMITTEES OF THE BOARD OF TRUSTEES

1975-1976

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John T. Church, First Vice Chairman
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Mrs. Lois B. Wheless, Secretary
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Executive Committee

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John T. Church	Hal A. Thompson
John H. Hodges	Mrs. Lois B. Wheless
Ben E. Jordan, Jr.	Herman S. Winberry
Warren B. Petteway	E. F. Yarborough

STANDING COMMITTEES

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Herman S. Winberry, Chairman	Edmund S. Swindell
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Jack L. Hunter	Duffy L. Paul



LOUISBURG COLLEGE BOARD OF VISITORS

Term Expires in 1975

Mr. Charles W. Crone	Raleigh
Mr. Fred Fearing, Jr.	Washington, D. C.
Mr. and Mrs. James B. Godwin	Raleigh
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Mr. Carl Hicks	Walstonburg
Mr. R. F. McCoy	Laurinburg
Mrs. C. G. Royster	Bullock
Mr. Harvey Woodruff	Roanoke Rapids

Term Expires in 1976

Miss Mary Bethea	Asheville
Mr. and Mrs. Richmond Dugger	Broadnax, Virginia
Miss Evelyn Harrison	Durham
Mr. John E. Hooker	Martinsville, Virginia
Mr. Gary Hutchison	Raleigh
Dr. Bruce Petteway	Elizabeth City
Mr. Howell H. Steed	Warrenton
Miss Rosa Long Thomas	Henderson
Mr. James A. Weathers	Louisburg

Term Expires in 1977

Mr. Jackson Dean, Jr.	Louisburg
Mr. and Mrs. John O. Gunn	Yanceyville
Mrs. Edith Hill	Raleigh
Mr. Wade Isaacs	Raleigh
Dr. John C. LeMay	Durham
Mr. Joe Newsom	Littleton
Mr. A. L. Purrington, Jr.	Raleigh
Mr. Leighton Strader	Atlanta, Georgia
Mrs. Betty Whitehead	Scotland Neck

Term Expires in 1978

Mrs. D. S. Coltrane	Raleigh
Mr. Charles M. Davis	Louisburg
Mr. and Mrs. Harry J. Harles	Rocky Mount
Mr. J. R. Moore, Jr.	Raleigh
Hal C. Perry	Zebulon
Mr. Warren W. Smith	Louisburg
Mr. J. C. Stabler	Henderson
Mr. William C. Vick	Raleigh
Mrs. Cameron West	Raleigh



THE ADMINISTRATION

J. Allen Norris, Jr.	President
John B. York	Dean of the College
James Craig Eller	Dean of Students
Zelda Coor	Registrar
Billy G. Parrish	Business Manager
John F. Baggett, III	Director of Development
Joseph V. Capell, III	Director of Admissions and Financial Aid
Donald R. Richardson	Librarian
Josephine P. Zealand	Assistant Librarian
Judith B. Parrish	Assistant Librarian
Walter N. McDonald	Educational Development Officer
Sidney E. Stafford	Chaplain and Director of Lay Pastors' Program
S. Allen deHart	Director of Cultural and Public Affairs
James C. Belsches	Director of Testing and Guidance
T. Michael Lampros	Admissions Counselor
James Lanier	Coordinator of Cooperative Education
James S. Query	Director of English Tutorial Services
Lewis P. Waskey, III	Director of Food Services
Lala McL. Moon	R.N.
Lalah Harper	L.P.N.
Ervin W. Dickerson	Superintendent of Buildings and Grounds
Clara Bass	Resident Hall Director
Pearl Reardon Johnson	Resident Hall Director
Charles Hill	Resident Hall Director
Betty Harris Smith	Secretary to the President
V. Carolyn Strickland	Secretary to the Director of Admissions
Myrtle C. King	Director of Housing
Mariann B. Forsythe	Secretary to the Director of Financial Aid
Sharon Moore	Bookkeeper
Nancy Jones Rigsbee	Payroll and Accounts Receivable Clerk
Carol M. Gilbert	Secretary to the Business Manager
Sandra Beasley	Secretary to the Registrar
Virginia L. Dement	Secretary to the Director of Development
Frances W. Stone	Assistant to the Director of Cultural and Public Affairs
Cade B. Carter	Secretary to the Coordinator of Cooperative Education
Eleanor N. Averett	Library Secretary
Paul F. Cancio-Bello	Assistant in the Audiovisual Center
Nancy G. White	Secretary to the Dean of the College and Switchboard Supervisor
Earl Tharrington	Chief Security Officer
Ann Ballance	Postmistress and Director of Offset Services

THE FACULTY

- James C. Belsches (1973) Instructor of Psychology
B.S., Virginia Commonwealth University; M.Ed., University of Virginia.
- Wayne D. Benton (1959) Professor of History
*A.B., Atlantic Christian College; M.A., East Carolina University;
 Peabody College; University of Colorado.*
- James H. Brown (1962) Professor of Mathematics
B.S., U.S. Naval Academy; M.A.T., Duke University
- Robert A. Butler (1962) Professor of Sociology
*A.B., University of North Carolina at Chapel Hill; M.A.T., Duke
 University; M.A., University of North Carolina at Chapel Hill*
- Emilio S. Cancio-Bello (1968) Professor of Spanish
*A.B., Belen College; LL.M., Ph.D., Ed.D., Havana University; M.A.T.,
 Fairleigh Dickinson University.*
- Ruth M. Cooke (1949) Professor of Physical Education
*B.S., University of North Carolina at Greensboro; M.A., Columbia
 University.*
- William E. Downey (1972) Instructor of Social Work
*B.A., North Carolina State University; M.S.W., University of North
 Carolina at Chapel Hill.*
- S. Allen de Hart (1957) Professor of Psychology
A.B., High Point College; M.A., University of Virginia.
- Jasper Enid Drake (1965) Associate Professor of
 Physical Education and Basketball Coach
B.S., Wake Forest University; M.Ed., East Carolina University.
- James Craig Eller (1970) Associate Professor of English
B.A., Berea College; M.A., Appalachian State University.
- Charles Joseph Farmer (1965) Professor of Religion
*A.B., Davis and Elkins College; M.Div., Western Theological Seminary;
 M.Ed., University of Pittsburgh.*
- Sarah Elizabeth Foster (1945) Professor of Music
B.M., Greensboro College; M.A., Columbia University.
- Clara Wright Frazier (1962) Instructor of Chemistry
A.A., Louisburg College; A.B., Meredith College.
- Russell W. Frazier (1959) Professor of Physical Education
 Athletic Director and Baseball Coach
*B.S., North Carolina State University; M.A., University of North
 Carolina at Chapel Hill.*
- Martha C. Hobgood (1974) Instructor of Mathematics
B.A., M.Ed., University of North Carolina at Greensboro.
- Julia Holt Kornegay (1956) Instructor of Art
*A.A., Louisburg College; A.B., University of North Carolina at Chapel
 Hill.*
- Umphrey Lee (1959) Professor of English
B.A., M.A., Stanford University; Columbia University.
- Marcia Lunsford McCredie (1970) Assistant Professor
 of History
*B.A., Elon College, M.A.C.T., University of North Carolina at Chapel
 Hill.*
- Walter N. McDonald (1956) Professor of Religion
A.B., B.D., Duke University
- Norman Ernest Masters, Jr. (1973) Instructor of Economics
B.S.B.A., East Carolina University; M.C., University of Richmond.

- Rachel A. Modlin (1958) Associate Professor of
Business Education
A.A., Louisburg College; B.S., East Carolina University; M.Ed., University of North Carolina at Greensboro.
- Felton R. Nease (1957) Professor of Biology
B.S., M.S., University of Oklahoma; Ph.D., Duke University.
- J. Allen Norris, Jr. (1975) President
and Professor of Social Studies
B.A., M.A.T., Ed.D., Duke University.
- Michael H. Palmer (1965) Professor of English
A.A., Charlotte College; A.B., University of North Carolina at Chapel Hill; M.A., Appalachian State University; Duke University; N. C. State University; Ph.D., Peabody College.
- Patricia Greene Palmer (1967) Professor of Biology
A.A., Gardner-Webb College; B.S., Appalachian State University; M.A.T., Duke University; Ph.D., North Carolina State University.
- Judith B. Parrish (1965) Assistant Librarian
B.S., M.A., East Carolina University.
- Betsy Leonard Pernell (1960) Professor of Business Education
A.A., Louisburg College; A.B., Atlantic Christian College; M.A. East Carolina University.
- Terry John Pettit (1974) Instructor of English and
Tennis Coach
B.S., Manchester College; M.F.A., University of Arkansas.
- C. Ray Pruett (1949) Professor of Chemistry and Physics
B.A., M.A., East Carolina University (FAIC); Wake Forest University; University of North Carolina at Chapel Hill.*
- Robert E. Rector (1972) Assistant Professor of History
B.A., East Texas State University; M.A., University of South Carolina.
- Donald R. Richardson (1967) Librarian
A.A., Southern Pilgrim College; A.B., Guilford College; M.A., Peabody College; M.S., in L.S., University of North Carolina at Chapel Hill.
- Mac Linscott Ricketts (1971) Professor of Religion
A.A., St. Petersburg Junior College; A.B., University of Florida; B.D., Candler School of Theology; M.A., Ph.D., University of Chicago.
- William R. Rose (1964) Professor of Biology
A.A., Louisburg College; B.S., Wake Forest University; M.S., University of North Carolina at Chapel Hill; D.V.M., University of Georgia.
- David Whitman Shearin (1966) Assistant Professor of
Business Education
B.S., M.Ed., East Carolina University.
- Grady K. Snyder (1965) Professor of Mathematics
A.B., M.A., University of North Carolina at Chapel Hill.
- Sidney Earl Stafford (1967) Associate Professor of Religion
A.B., University of Southern Mississippi; B.D., Duke University.
- Seth L. Washburn (1962) Professor of Biology
B.S., Wake Forest University; M.S., North Carolina State University.
- Samuel F. White, Jr. (1973) Instructor of Physical Education
and Director of Intramural Athletics
B.S., High Point College, M.Ed., University of North Carolina at Chapel Hill.

*Fellow in the American Institute of Chemists.

- James A. Williams (1962) Professor of English
B.S., M.A., East Carolina University.
- Arnold L. Wright (1967) Professor of English
A.B., M.A., University of North Carolina at Chapel Hill.
- John B. York (1951) Professor of Social Studies
B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill.
- Josephine Zealand (1959) Assistant Librarian
A.B., University of North Carolina at Greensboro.

EMERITI

- Ann Blumenfeld (1946) Professor of Modern Languages
Ph.D., Munich; M.A., Middlebury College.
- Ethel B. Finster (1944) Professor of Biology
B.A., Ball State Teachers College; M.A., University of Michigan.
- Adelaide Johnson (1953) Professor of Business Education
A.A., Louisburg College; B.A., Wake Forest University; M.Ed., University of North Carolina at Greensboro.
- Elizabeth Johnson (1945) Professor of Mathematics
A.A., Louisburg College; B.A., M.A., University of North Carolina at Chapel Hill.
- Ruth Willard Merritt (1941) Professor of English
Littleton College; B.A., Duke University; M.A., Scarritt College.
- Isaac Deane Moon (1936) Professor of Music and
 Social Studies
B.A., B.Mus., Asbury College; M.A., University of Kentucky.
- Nellie Tipton Moore (1936) Professor of Business Education
A.B., University of Wichita.
- Genevieve P. Perry (1934) Treasurer
- Cecil W. Robbins (1955) President
A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.
- Dorothy H. Sampson (1968) Assistant Professor of English
A.B., McKendree College, M.A., University of Illinois.
- Elsa Craig Yarborough (1937) Librarian
A.B., A.B. in L.S., University of North Carolina at Chapel Hill.

6. GENERAL

Do you plan to live in a dormitory? _____ Dormitory Preference (if any) _____

Name of roommate preferred _____

Will you need financial assistance to attend Louisburg College? _____

Name relatives who have attended Louisburg College and indicate their relationship to you _____

List the names of students (not more than two) at Louisburg College who know you _____

Please indicate briefly how/why you became interested in Louisburg College _____

Have you talked with a representative from our Admissions Office? _____

It is my desire to become a student at Louisburg College, entering the () fall () spring semester of the college year, 19____-19____ () summer school, 19____

If my application is approved, I pledge myself to conform to the standards and ideals of the college and the student body.

You will find enclosed the application fee of ten dollars to cover the cost of processing my application. I understand that this fee will not be returned if I do not enter Louisburg College.

Signature of Applicant _____ Date _____

Signature of Parent, Guardian, or Spouse _____ Date _____

4. FAMILY

Father

Name _____

Home Address _____

Home Telephone _____

Occupation _____

Employer/Firm _____

If family is separated with whom do you live? _____

Number of brothers living in the home _____

Number of sisters living in the home _____

Others (list) _____

Mother

Ages _____

Ages _____

5. REFERENCES

List below the names and address of three references: (with permission)

a. Teacher of a college-preparation subject: _____

Address _____ Zip _____

b. Pastor: _____

Address _____ Zip _____

c. Another person: _____

Address _____ Zip _____

